

Siliguri Institute of Technology

Department of ECE

Date: 4.10.16

MINUTES OF THE MEETING HELD ON 3.10.16

1. For majority of the courses it was found that the students were unable to understand the course description shared by the teachers during the first week. So it was suggested that every teacher should discuss the course objective and outcomes again before the 2nd internal to the students again
2. In some cases the response of the students for course progressing as per the lesson plan is not satisfactory. Those teachers are informed that they should maintain the lesson plan as per their course file by taking extra/ tutorial classes.
3. In case of student's performance in the 1st internal exam, all the teachers are advised to identify the students with poor performance and do the needful for their up gradation.
4. In case of ability to apply theoretical concept to problem solving (P5) it has been seen that all the teacher should focus also on complex numerical problem solving with theoretical concepts.

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Dr. G. Das
HOD
ECE Department

HOD, ECE Department
Siliguri Institute of Technology
Sukna, Siliguri

Siliguri Institute of Technology
Department of ECE

NOTICE

Date: 3.10.16

All Faculties of ECE department are hereby informed that a meeting is going to be held at the departmental meeting room on 3.10.16 at 1.30 pm. All are requested to attend the meeting positively to discuss the following issue :

Implementation of corrective actions from the analysis of Summative feedback taken for odd semester 2016.

gdm

Dr. G. Das
HOD
ECE Department

HOD, ECE Department
Siliguri Institute of Technology
Sukna, Siliguri

Student Feedback Analysis–Summative

NAME OF THE SUBJECT WITH CODE

Wireless Communication & Networking

NAME OF THE TEACHER

Debajyoti Misra

1=Poor 2=Good 3=Excellent

Parameter

Response

No. Of Students

1.The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course

1

5

2

21

3

40

Total Students

66

2.Course progressing as per the lesson plan

1

10

2

11

3

45

Total Students

66

3.Presentation and completion of units are

1

8

2

25

3

33

Total Students

66

4.Co-relation of the conceptual/theoretical knowledge with real world application and its explanation

1

2

2

22

3

42

Total Students

66

5.My ability to apply theoretical concepts to problem solving

1

8

2

36

3

22

Total Students

66

6.My Performance in Internal Exam is

1

8

2

19

3

39

Total Students

66

7.Continuous evaluation of student performance is

1

7

2

21

3

38

Total Students

66

8.Encouragement for self-learning

1

1

2

33

3

32

Total Students

66

9.After completion of the course so far, my understanding about the importance of this course in engineering stream is

1

7

2

18

3

41

Total Students

66

10.Would you recommend the course to others?
YES / NO / CAN'T SAY

1

6

2

19

3

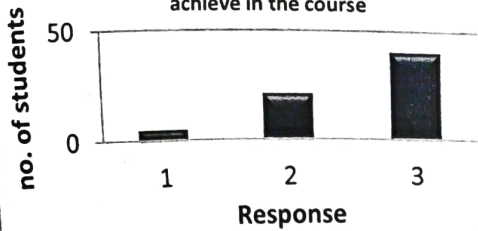
41

Total Students

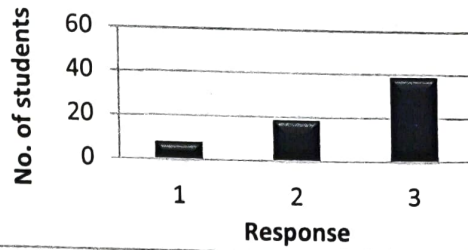
66

1 = Poor 2 = Good 3 = Excellent

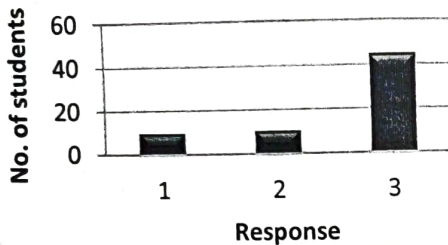
1. The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course



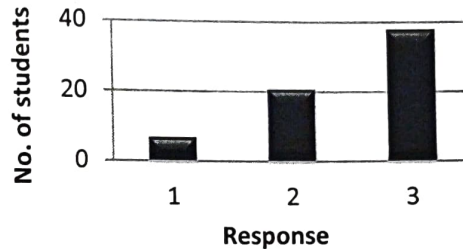
6. My Performance in Internal Exam is



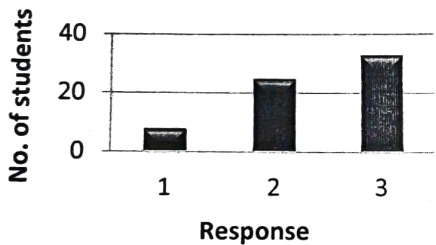
2. Course progressing as per the lesson plan



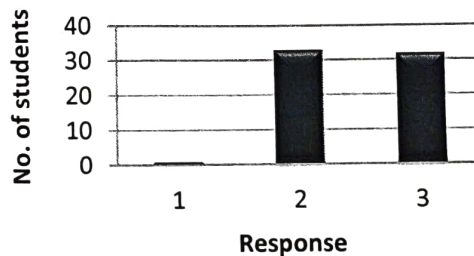
7. Continuous evaluation of student performance is



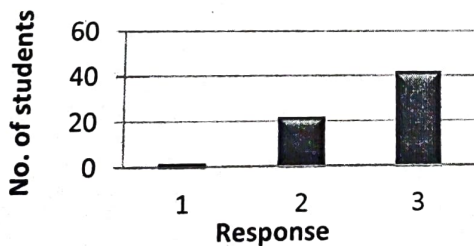
3. Presentation and completion of units are



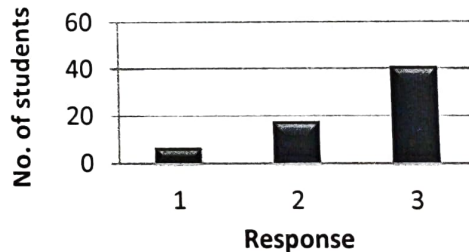
8. Encouragement for self-learning



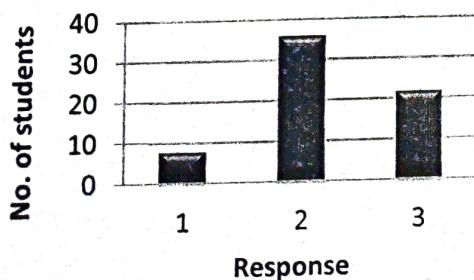
4. Co-relation of the conceptual/theoretical knowledge with real world application and its explanation



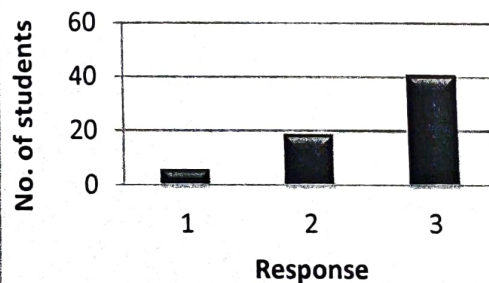
9. After completion of the course so far, my understanding about the importance of this course in engineering stream is



5. My ability to apply theoretical concepts to problem solving



10. Would you recommend the course to others? YES / NO / CAN'T SAY



Student Feedback Analysis_SUMMATIVE

NAME OF THE SUBJECT WITH CODE

Microprocessor & Microcontroller
EC-592)

(EC-502 &

NAME OF THE TEACHER

Prof. GAUTAM DAS

1=Poor 2=Good 3=Excellent

Parameter

Response

No. Of Students

1.The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course

1

2

2

23

3

16

Total Students

41

2.Course progressing as per the lesson plan

1

3

2

12

3

28

Total Students

43

3.Presentation and completion of units are

1

5

2

13

3

23

Total Students

41

4.Co-relation of the conceptual/theoretical knowledge with real world application and its explanation

1

8

2

22

3

15

Total Students

45

5.My ability to apply theoretical concepts to problem solving

1

7

2

16

3

18

Total Students

41

6.My Performance in Internal Exam is

1

0

2

19

3

22

Total Students

41

7.Continuous evaluation of student performance is

1

3

2

19

3

19

Total Students

41

8.Encouragement for self-learning

1

0

2

24

3

17

Total Students

41

9.After completion of the course so far, my understanding about the importance of this course in engineering stream is

1

3

2

11

3

27

Total Students

41

10.Would you recommend the course to others?
YES / NO / CAN'T SAY

1

0

2

31

3

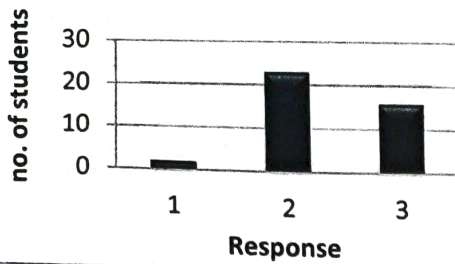
10

Total Students

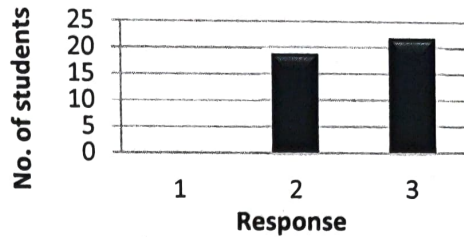
41

1 = Poor 2= Good 3= Excellent

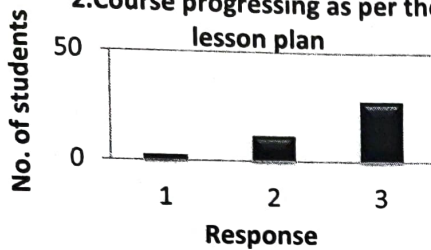
1.The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course



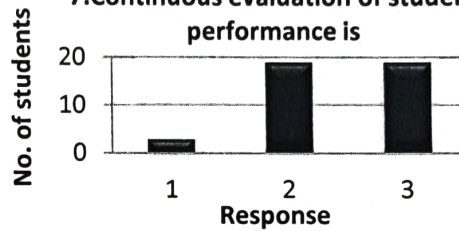
6.My Performance in Internal Exam is



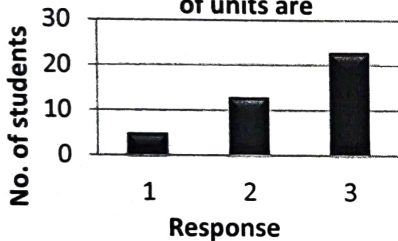
2.Course progressing as per the lesson plan



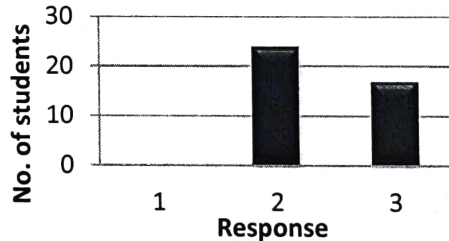
7.Continuous evaluation of student performance is



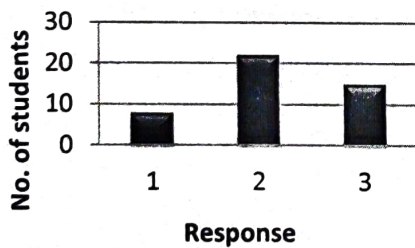
3.Presentation and completion of units are



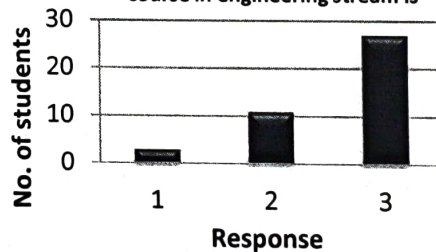
8.Encouragement for self-learning



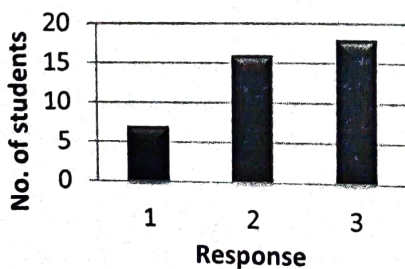
4.Co-relation of the conceptual/theoretical knowledge with real world application and its explanation



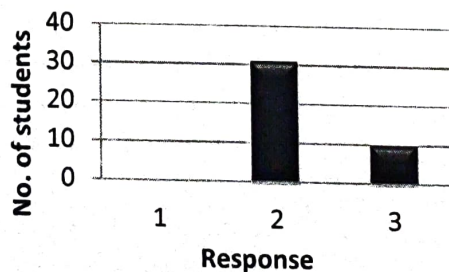
9.After completion of the course so far, my understanding about the importance of this course in engineering stream is



5.My ability to apply theoretical concepts to problem solving



10.Would you recommend the course to others? YES / NO / CAN'T SAY



Siliguri Institute of Technology
Department of ECE

NOTICE

Date: 31.03.17

All Faculties of ECE department are hereby informed that a meeting is going to be held at the departmental meeting room on 04/04/2017 at 1.30 pm. All are requested to attend the meeting positively.

Agenda: Implementation of corrective actions from the analysis of formative feedback taken for even semester 2017



Dr. G. Das
HOD
ECE Department

HOD, ECE Department
Siliguri Institute of Technology
Sukna, Siliguri

Siliguri Institute of Technology

Department of ECE

Date: 06.04.17

MINUTES OF THE MEETING HELD ON 04.04.17

1. For majority of the courses it was found that the students were unable to understand the course description shared by the teachers during the first week. So it was suggested that every teacher should discuss the relevance of course objective and outcomes with the university syllabus .
2. It was found from the feedback that questions or quires of the students are not encouraged for a few teachers. So, they are advised to take initiative to solve this issue.
3. Some students are unable to understand the topic while it was delivered by through ppt (P3). For that purpose those teachers are informed to discuss the topic in black board also.

Dr. G. Das
Dr. G. Das
HOD
ECE Department

HOD, ECE Department
Siliguri Institute of Technology
Sukna, Siliguri

Student Formative Feedback Analysis

NAME OF THE SUBJECT WITH CODE

Digital Signal Processing (EE 605A)

NAME OF THE TEACHER

S Sarker & D Misra

1=Poor 2=Good 3=Excellent

Parameter

Response

No. Of Students

1.The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course

3	19
2	21
1	0
Total Students	40

2.The course schedule is

3	15
2	22
1	3
Total Students	40

3.Presentation and delivery of lecture is

3	18
2	20
1	2
Total Students	40

4.Class environment for learning is

3	6
2	32
1	2
Total Students	40

5.The class interactions are supportive in understanding the course

3	15
2	22
1	3
Total Students	40

6.Initiative to generate queries and discuss them

3	19
2	21
1	0
Total Students	40

7.Course progressing as per the lesson plan

3	18
2	20
1	2
Total Students	40

8.After completion of the course so far, do you understand the importance of this course in your engineering stream?

3	15
2	22
1	3
Total Students	40

Student Formative Feedback Analysis

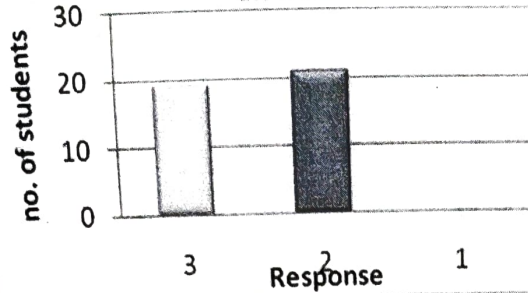
Digital Signal Processing (EE 605A)

1 = Poor

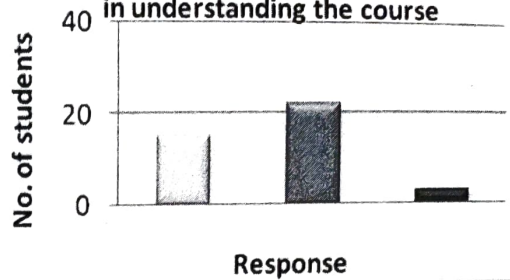
2 = Good

3 = Excellent

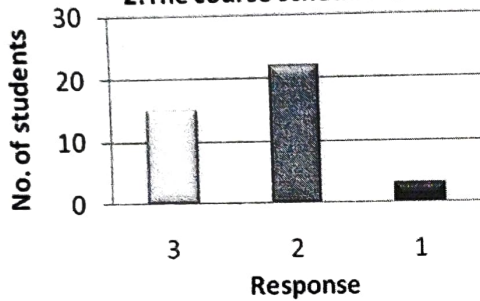
1. The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course



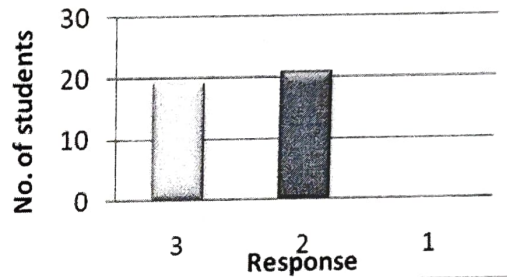
5. The class interactions are supportive in understanding the course



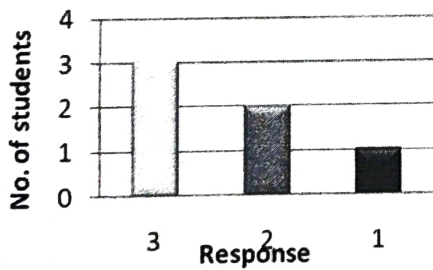
2. The course schedule is



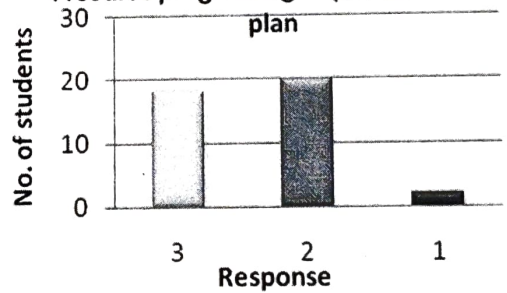
6. Initiative to generate queries and discuss them



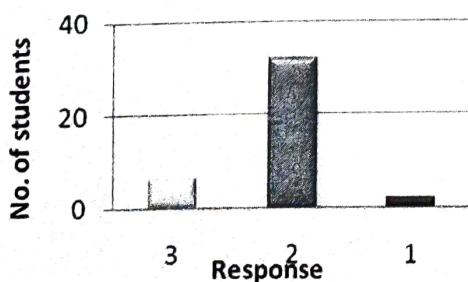
3. Presentation and delivery of lecture is



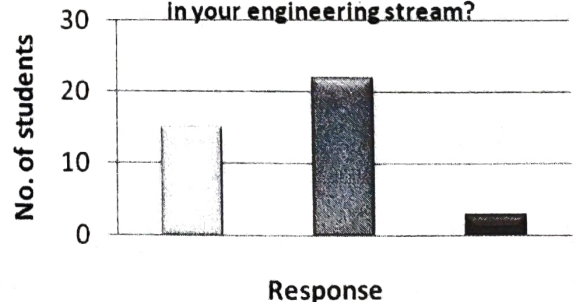
7. Course progressing as per the lesson plan



4. Class environment for learning is



8. After completion of the course so far, do you understand the importance of this course in your engineering stream?

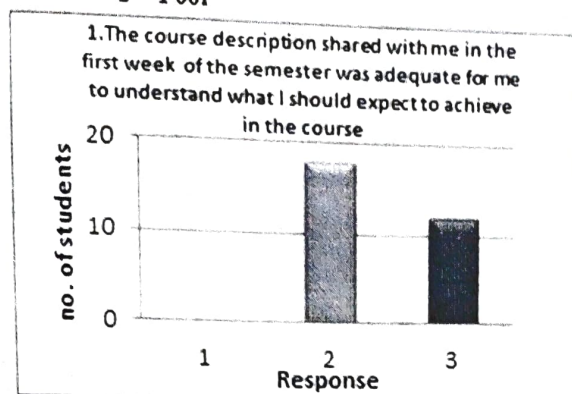


Student Formative Feedback Analysis 6th Sem ECE, 2017 taken on 29.03.2017

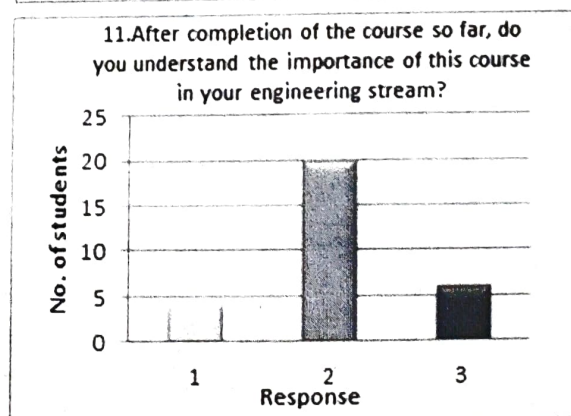
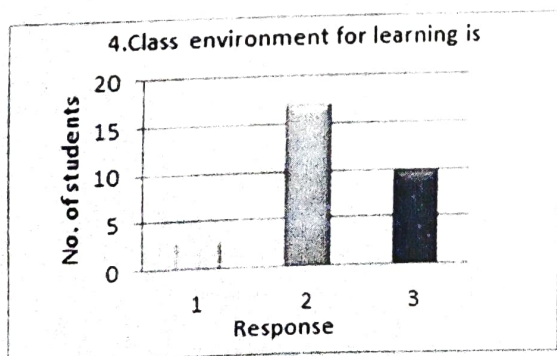
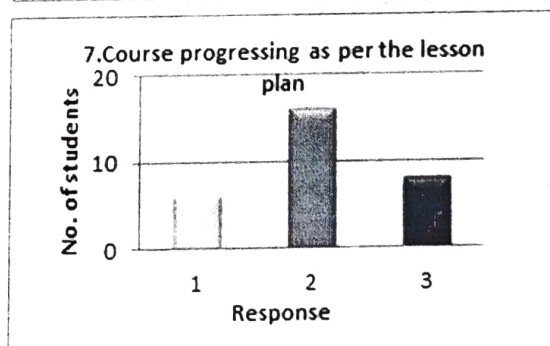
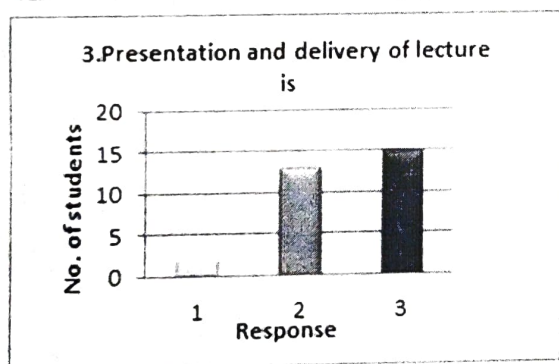
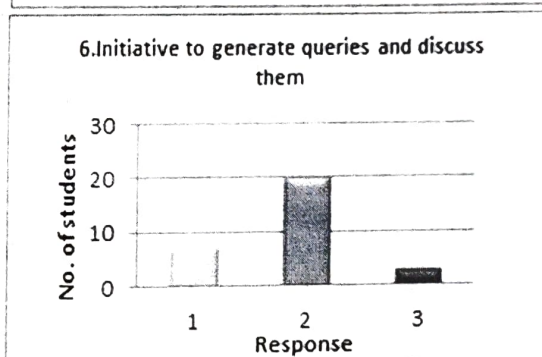
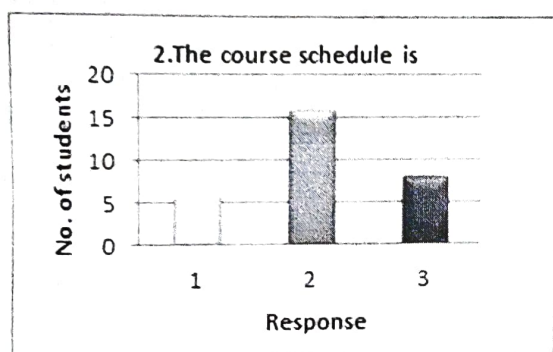
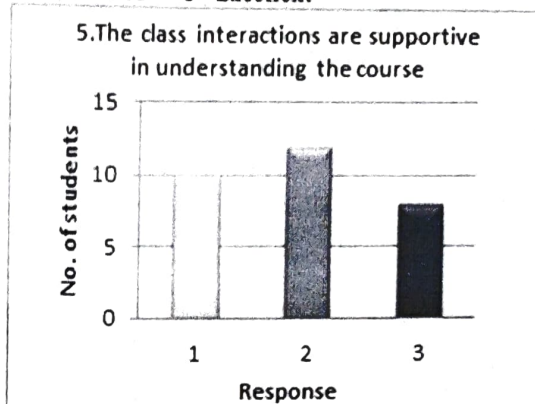
NAME OF THE SUBJECT WITH CODE		Telecommunications Systems (EC 603)	
NAME OF THE TEACHER		Manas Kumar Parai	
1=Poor 2=Good 3=Excellent			
Parameter	Response	No. Of Students	
1.The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course	1	0	
	2	18	
	3	12	
	Total Students	30	
2.The course schedule is	1	6	
	2	16	
	3	8	
	Total Students	30	
3.Presentation and delivery of lecture is	1	2	
	2	13	
	3	15	
	Total Students	30	
4.Class environment for learning is	1	3	
	2	17	
	3	10	
	Total Students	30	
5.The class interactions are supportive in understanding the course	1	10	
	2	12	
	3	8	
	Total Students	30	
6.Initiative to generate queries and discuss them	1	7	
	2	20	
	3	3	
	Total Students	30	
7.Course progressing as per the lesson plan	1	6	
	2	16	
	3	8	
	Total Students	30	
8.Tutorials are conducted as per the schedule	1		
	2		
	3		
	Total Students	0	
9.Labs are conducted as per the schedule	1		
	2		
	3		
	Total Students	0	
10.lab environment for learning is	1		
	2		
	3		
	Total Students	0	
11.After completion of the course so far, do you understand the importance of this course in your engineering stream?	1	4	
	2	20	
	3	6	
	Total Students	30	

Formative Feedback from 6th Semester ECE, 2017: Taken on 29.03.2017

1 = Poor



2 = Good 3 = Excellent



MP

Siliguri Institute of Technology
Department of ECE

NOTICE

Date: 28/11/18

All Faculties of ECE department are hereby informed that a meeting is going to be held at the departmental meeting room on 05.12.2018 at 1.30 pm. All are requested to attend the meeting positively.

Agenda: Implementation of corrective actions from the analysis of Feedback1 taken before 1st internal for even semester 2018

Dr. M . Saha
HOD
ECE Department

Siliguri Institute of Technology
Department of ECE

Date: 08.12.2018

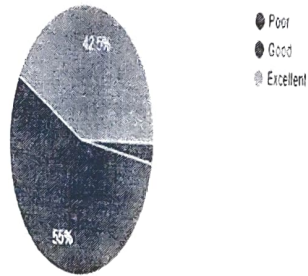
MINUTES OF THE MEETING HELD ON 05.12.2018

1. For majority of the courses it was found that the students were unable to understand the course description shared by the teachers during the first week. It may be due to the poor attendance of them in comparison to total strength. So it was suggested that every teacher should discuss the course objective and outcomes again .
2. Library support for the course ES-201 and EC-602 is not excellent as per feedback taken. Therefore the students of 6th sem may be notified through coordinators to issue books from departmental library also to solve the problem . For students of 2nd sem, they may issue books other than bookbank for ES-201.

Dr. M. Saha
HOD
ECE Department

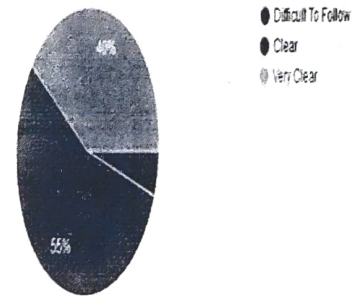
1. The course description shared with me in the first week of the semester was adequate for me to understand what I could expect to achieve in the course *

40 responses



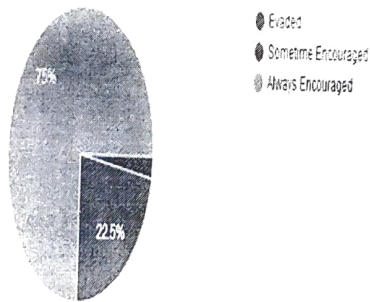
2. Presentation and delivery of lecture is

40 responses



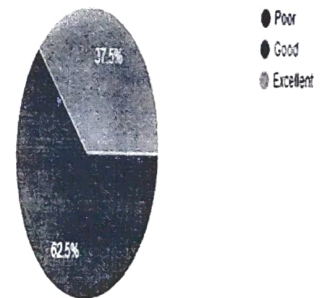
3. Interaction in class are

40 responses



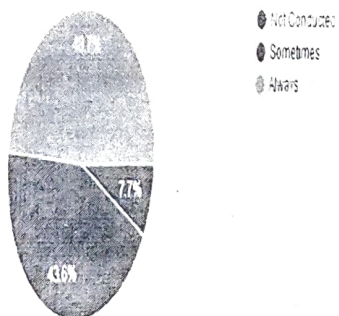
4. Course progressing as per the course description

40 responses



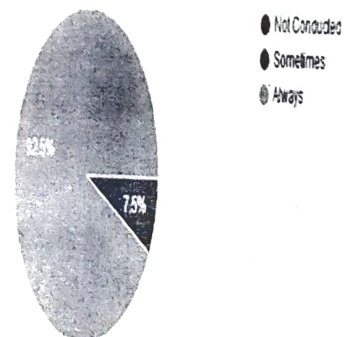
5. Tutorials are conducted as per the schedule (Include if the course has a tutorial)

40 responses



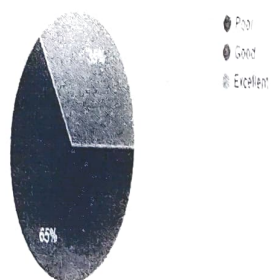
6. Labs are conducted as per the schedule (Include if the course has a Lab)

40 responses



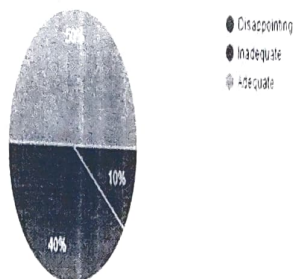
7. Classroom ambience is

42 responses



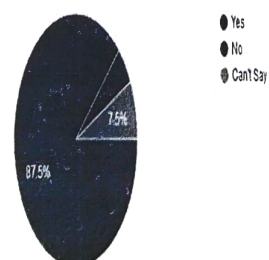
8. Library support for the Course is

40 responses



9. After completion of the course so far, do you understand the importance of this course in your engineering stream?

40 responses

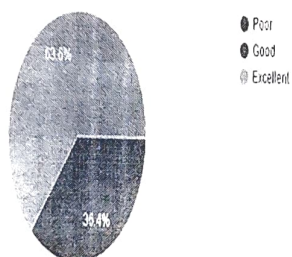


5th sem ECE

Paper: MP & MC(EC-502_Gr.-A) Teacher: Mrs. Sarmistha Mondal

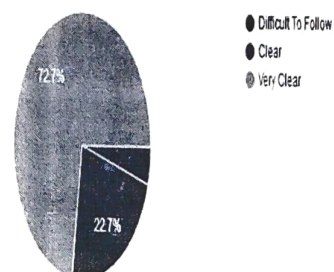
1. The course description shared with me in the first week of the semester was adequate for me to understand what I would expect to achieve in the course *

22 responses



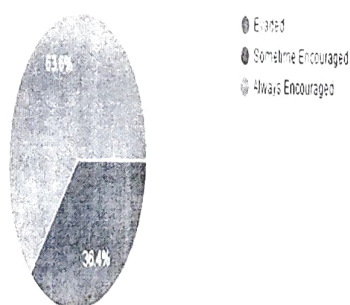
2. Presentation and delivery of lecture is

22 responses



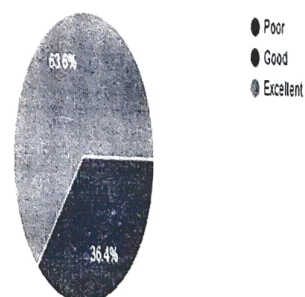
3. Interaction in class are

22 responses



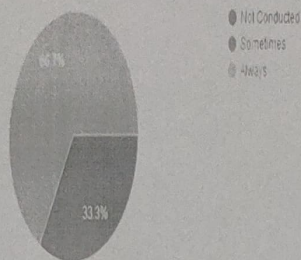
4. Course progressing as per the course description

22 responses



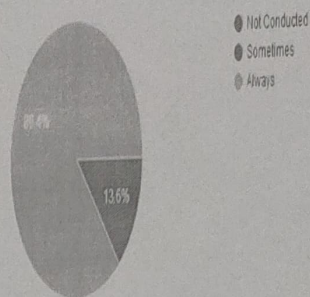
5. Tutorials are conducted as per the schedule (Include if the course has a tutorial)

21 responses



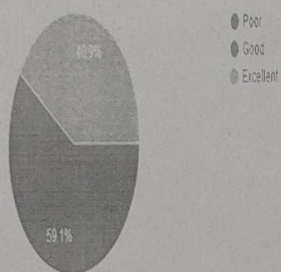
6. Labs are conducted as per the schedule (Include if the course has a Lab)

22 responses



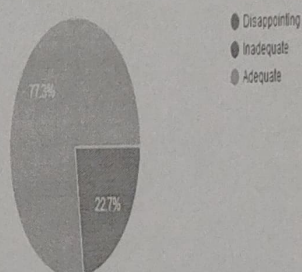
7. Classroom ambience is

22 responses



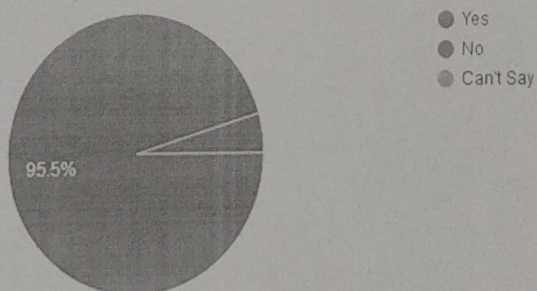
8. Library support for the Course is

22 responses



9. After completion of the course so far, do you understand the importance of this course in your engineering stream?

22 responses



Siliguri Institute of Technology
Department of ECE

NOTICE

Date: 25/03/19

All Faculties of ECE department are hereby informed that a meeting is going to be held at the departmental meeting room on 10.04,2019 at 1.30 pm. All are requested to attend the meeting positively.

Agenda: Implementation of corrective actions from the analysis of Feedback taken before 1st internal for even semester 2019

M K Parai
HOD
ECE Department

Siliguri Institute of Technology
Department of ECE

Date: 18.04.2010

MINUTES OF THE MEETING HELD ON 10.14.2019

1. For majority of the courses it was found that the students were unable to understand the course description shared by the teachers during the first week. It may be due to the poor attendance of them in comparison to total strength. So it was suggested that every teacher should discuss the course objective and outcomes again .
2. Library support for the some course are not adequate as per syllabus . Therefore the students may be informed to issue books from departmental library also.
3. All subject teachers having Course with tutorial should be taken in due time as per time table.

M K Parai
HOD
ECE Department

Student CO Based Feedback Analysis (2nd Sem, 2nd Year, 2019)

NAME OF THE FACULTY: **Dr. Debajyoti Das**

IN Theory & Tutorials (EC 401 & 402)

NAME OF THE STUDENT:

Ms. Dia Ghosh

1=Poor

2=Good

3=Excellent

Parameter	Response	No. Of Students
1. The course schedule through the semester was	3	14
	2	16
	1	0
Total Students		30

Parameter	Response	No. Of Students
2. The course coverage during the semester was	3	17
	2	12
	1	1
Total Students		30

Parameter	Response	No. Of Students
3. How was your performance in the course	3	8
	2	15
	1	7
Total Students		30

Parameter	Response	No. Of Students
4. The relevance of this course to your career goals was	3	12
	2	13
	1	5
Total Students		30

Parameter	Response	No. Of Students
5. Coverage of content beyond syllabus	3	8
	2	18
	1	4
Total Students		30

Parameter	Response	No. Of Students
CO1	3	18
	2	9
	1	3
Total Students		30

Parameter	Response	No. Of Students
CO2	3	15
	2	12
	1	3
Total Students		30

Parameter	Response	No. Of Students
CO3	3	14
	2	12
	1	4
Total Students		30

Parameter	Response	No. Of Students
CO4	3	10
	2	15
	1	5
Total Students		30

Parameter	Response	No. Of Students
CO5	3	20
	2	8
	1	2
Total Students		30

Parameter	Response	No. Of Students
7. The relevance of laboratory experiment to the course outcomes was	3	18
	2	9
	1	3
Total Students		30

Parameter	Response	No. Of Students
8. The relevance of assignment / Quiz to the course outcomes was	3	15
	2	10
	1	5
Total Students		30

Parameter	Response	No. Of Students
9. The relevance of questions in internal exams to the course outcomes was	3	12
	2	14
	1	4
Total Students		30

Parameter	Response	No. Of Students
10. At the end of the semester the coverage of the stated course objectives and course	3	16
	2	10
	1	4
Total Students		30

Parameter	Response	No. Of Students
11. Your overall impression of this course, independent of the teacher, was	3	15
	2	13
	1	2
Total Students		30

1. The course schedule through the semester was:



2. The course coverage during the semester was:



3. How was your performance in the course:



4. The relevance of this course to your career goals was:



5. Coverage of current laboratory related:



CO1



CO2



CO3



CO4



CO5



6. The relevance of laboratory experiment to the course outcomes was:



7. The relevance of assignment / Quiz to the course outcomes was:



8. The relevance of questions in internal exams to the course outcomes was:



9. Adequacy of the semester (the coverage of the stated course objectives and course outcomes by teachers was:



10. Your overall impression of this course, independent of the teacher, was:



Student Feedback Analysis

NAME OF THE SUBJECT WITH CODE	INFORMATION THEORY & CODING(EC-604B)
NAME OF THE TEACHER	ANINDITA SINHA
1=Poor	2=Good 3=Excellent

Parameter	Response	No. Of Students
1.The Course schedule through the semester was	3	10
	2	5
	1	1
Total Students		16

Parameter	Response	No. Of Students
2.The Course coverage during the semester was	3	15
	2	1
	1	0
Total Students		16

Parameter	Response	No. Of Students
3.How was your performance in the course	3	14
	2	1
	1	1
Total Students		16

Parameter	Response	No. Of Students
4.The relevance of this course to your career goals was	3	12
	2	4
	1	0
Total Students		

Parameter	Response	No. Of Students
5.Coverage of content beyond syllabus	3	13
	2	3
	1	0
Total Students		16

Parameter	Response	No. Of Students
CO1	3	15
	2	1
	1	0
Total Students		16

Parameter	Response	No. Of Students
CO2	3	14
	2	1
	1	1
Total Students		16

Parameter	Response	No. Of Students
CO3	3	4
	2	11
	1	1
Total Students		16

Parameter	Response	No. Of Students
CO4	3	14
	2	1
	1	1
Total Students		16

Parameter	Response	No. Of Students
10.The relevance of laboratory experiment to the course outcome was	3	0
	2	0
	1	0
Total Students		0

Parameter	Response	No. Of Students
The relevance of assignment/quiz to the course outcome was	3	14
	2	2
	1	0
Total Students		16

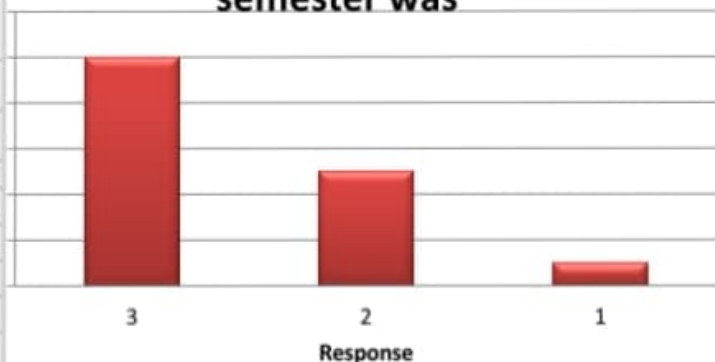
Parameter	Response	No. Of Students
The relevance of questions in internal exams to the course outcome was	3	11
	2	5
	1	0
Total Students		16

Parameter	Response	No. Of Students
At the end of the semester the coverage of the stated course objectives and course outcomes	3	14
	2	1
	1	1
Total Students		16

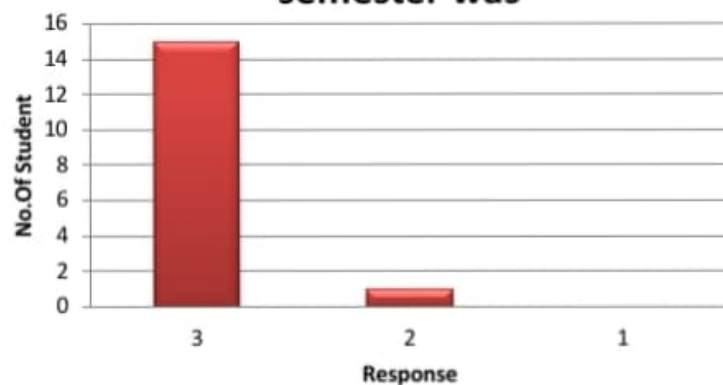
Parameter	Response	No. Of Students
Your overall impression of this course, independent of the teacher was	3	14
	2	2
	1	0
Total Students		16

Parameter	Response	No. Of Students
Would you recommend the course to others	3	15
	2	1
	1	0
Total Students		16

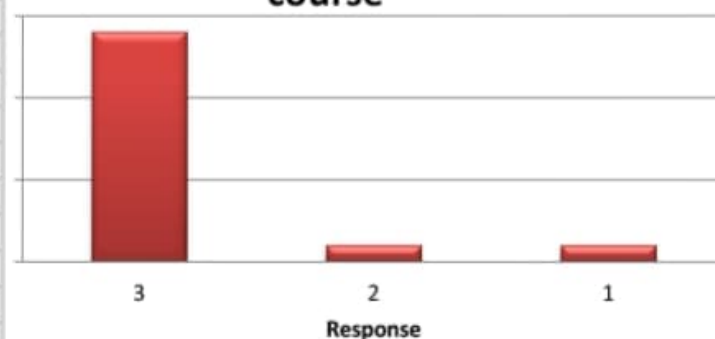
1.The Course schedule through the semester was



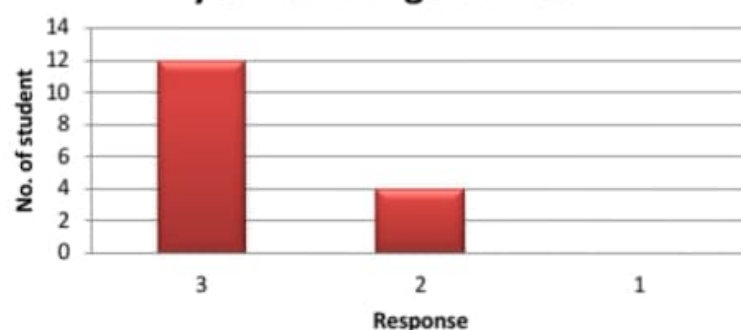
2.The Course coverage during the semester was



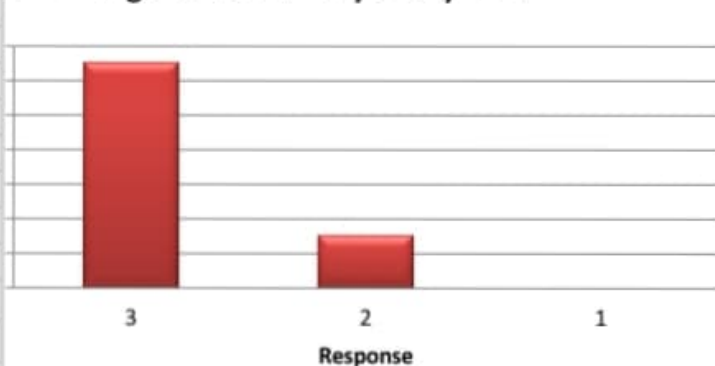
3.How was your performance in the course



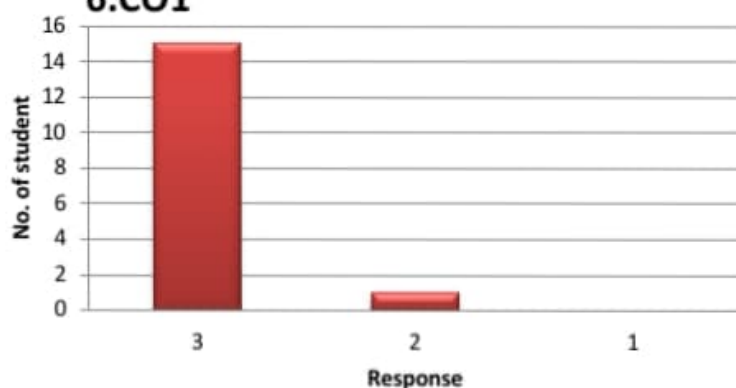
4.The relevance of this course to your career goals was



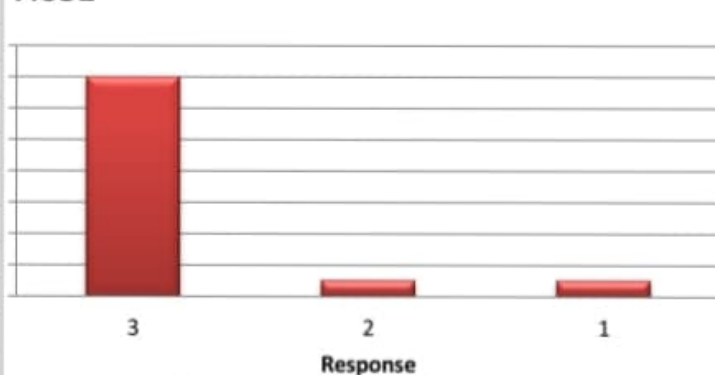
5.Coverage of content beyond syllabus



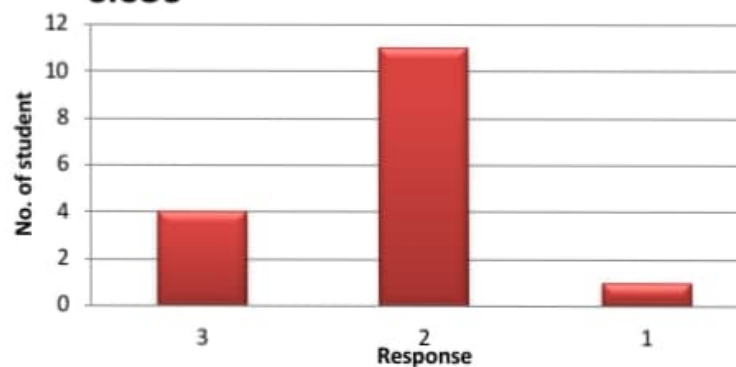
6.CO1



7.CO2



8.CO3

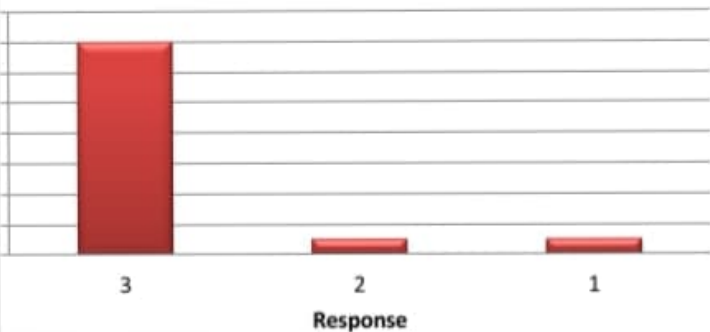


9.CO4

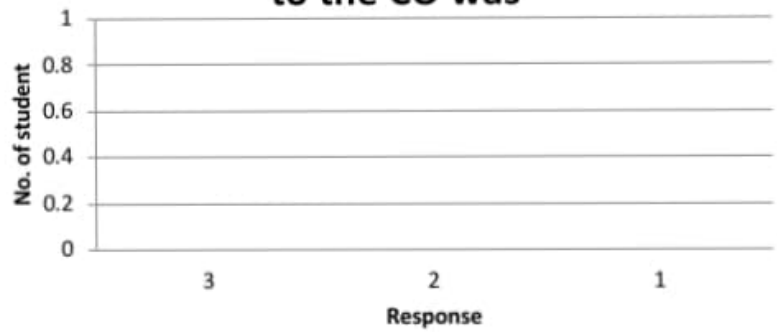
10.The relevance of lab experiment

Response

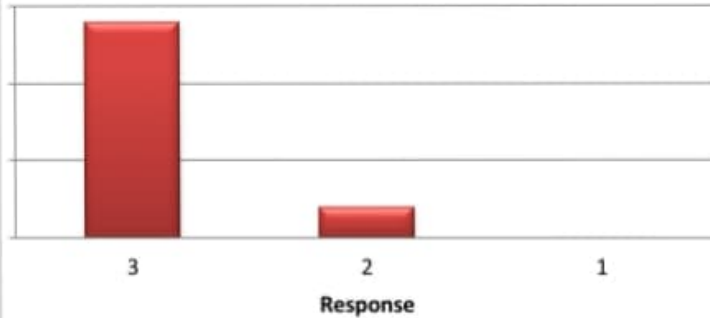
9.CO4



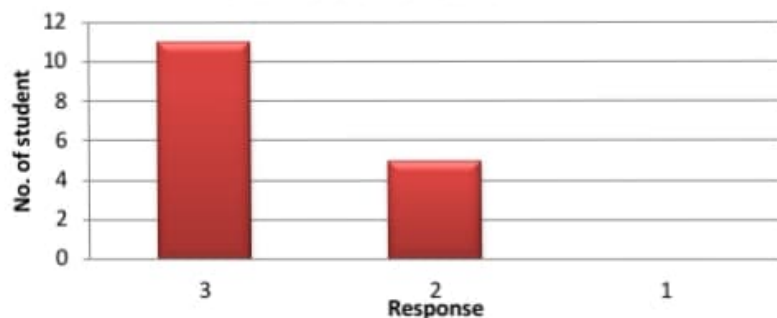
10.The relevance of lab experiment to the CO was



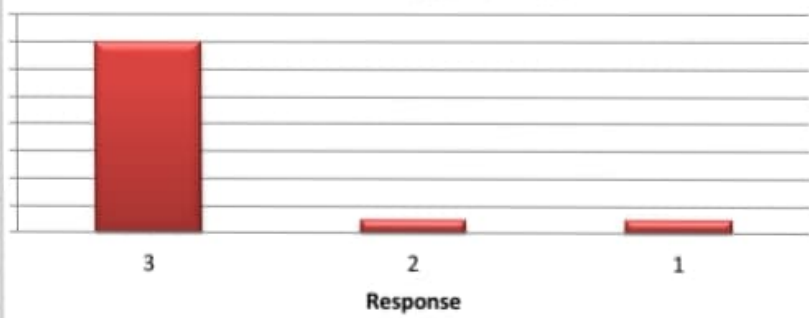
11.the relevance of assignment/quiz to the course outcome was



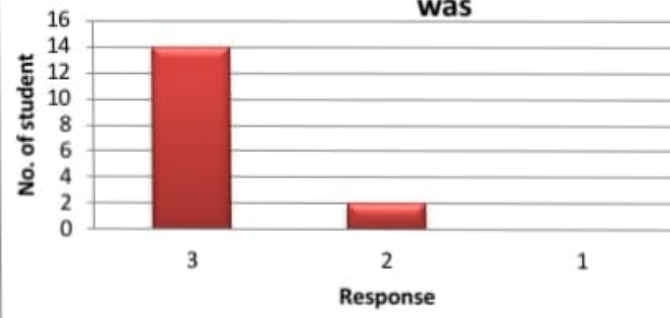
12.The relevance of questions in internal exams to the course outcome was



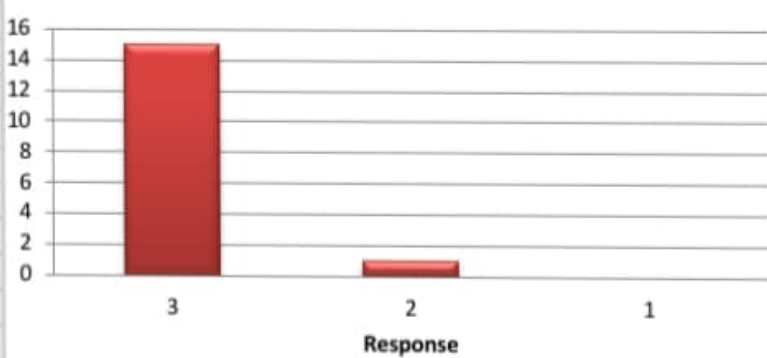
13.At the end of the semester the coverage of the stated course objectives and course outcomes by teacher was



14. Your overall impression of this course, independent of the teacher was



15. Would you recommend the course to others



Siliguri Institute of Technology
Department of ECE

NOTICE

Date: 09/12/20

All Faculties of ECE department are hereby informed that a meeting is going to be held virtually 10.12.2020 at 4.40 pm. All are requested to attend the meeting positively.

Agenda: Implementation of corrective actions from the analysis of Feedback1 taken before 1st internal for odd semester 2020.

Debajyoti Misra
HOD
ECE Department

Siliguri Institute of Technology
Department of ECE

Date: 15.12.2020

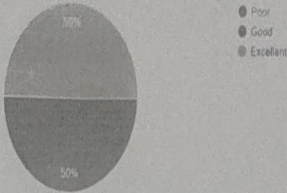
MINUTES OF THE MEETING HELD ON 10.12.2020

1. All subject teachers having Course with tutorial should be taken in due time as per time table.
2. For majority of the courses it was found that the students were unable to understand the course description shared by the teachers during the first week. It may be due to the poor attendance or problem due to internet connectivity. Therefore we all will discuss the course objective and outcomes once more .
3. Library support for the some course are not adequate as per syllabus . Therefore the students may be informed to issue books from departmental library also.

Debajyoti Misra
HOD
ECE Department

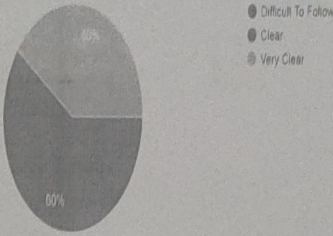
1.The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course *

10 responses



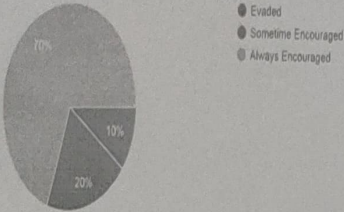
2. Presentation and delivery of lecture is

10 responses



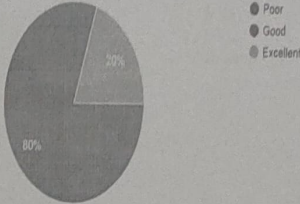
3. Interactions in online class are

10 responses



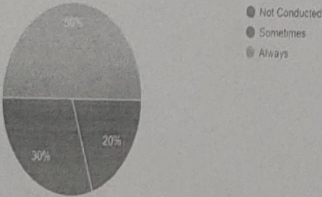
4. Course progressing as per the course description

10 responses



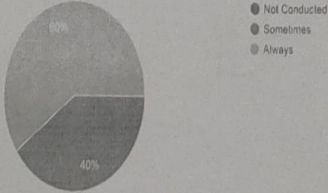
5.Tutorials are conducted as per the schedule (only Include if the course has a tutorial)

10 responses



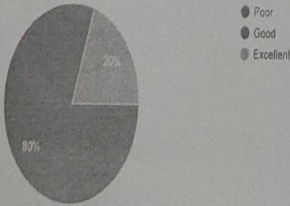
6. Labs(virtual mode) are conducted as per the schedule (Include if the course has a Lab)

10 responses



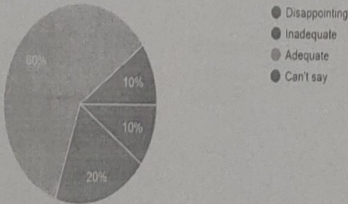
7. Online Classroom ambiance is

10 responses



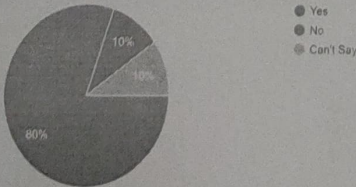
8. Library support for the Course is

10 responses



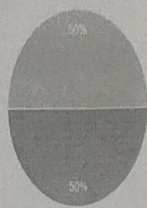
9. After completion of the course so far, do you understand the importance of this course in your engineering stream?

10 responses



1. The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course *

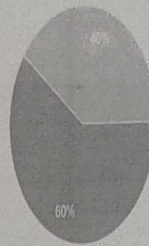
10 responses



● Poor
● Good
● Excellent

2. Presentation and delivery of lecture is

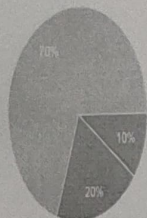
10 responses



● Difficult To Follow
● Clear
● Very Clear

3. Interactions in online class are

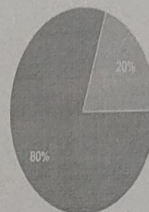
10 responses



● Evaded
● Sometime Encouraged
● Always Encouraged

4. Course progressing as per the course description

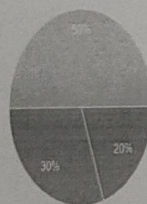
10 responses



● Poor
● Good
● Excellent

5. Tutorials are conducted as per the schedule (only include if the course has a tutorial)

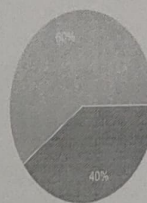
10 responses



● Not Conducted
● Sometimes
● Always

6. Labs (virtual mode) are conducted as per the schedule (include if the course has a Lab)

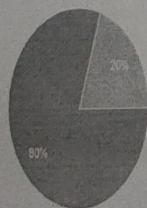
10 responses



● Not Conducted
● Sometimes
● Always

7. Online Classroom ambience is

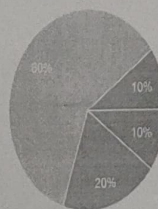
10 responses



● Poor
● Good
● Excellent

8. Library support for the Course is

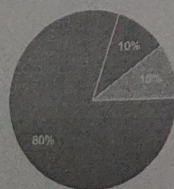
10 responses



● Disappointing
● Inadequate
● Adequate
● Can't say

9. After completion of the course so far, do you understand the importance of this course in your engineering stream?

10 responses



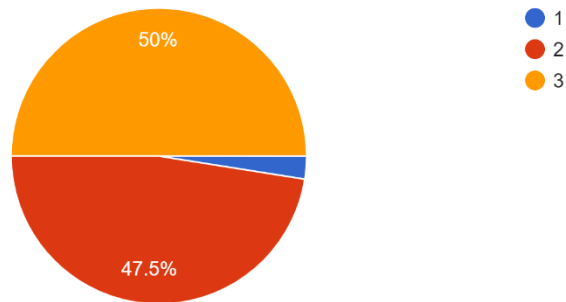
● Yes
● No
● Can't say

Feedback Analysis: 2019-20 ODD SEM, IT, Physics

Formative Feedback

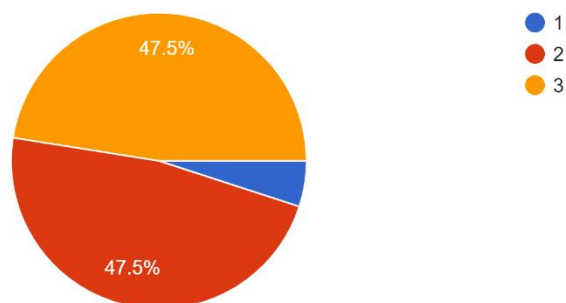
1. The course description shared with me in the first week of the semester was adequate for me to understand what I should expect from the course

40 responses



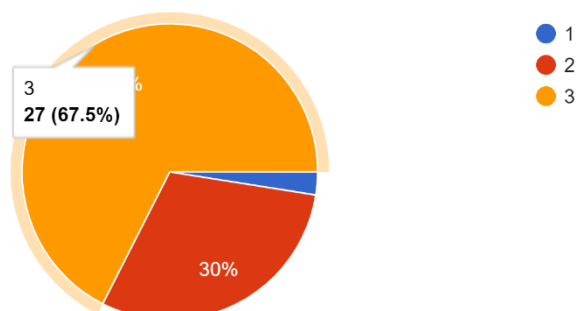
2. The course schedule is

40 responses



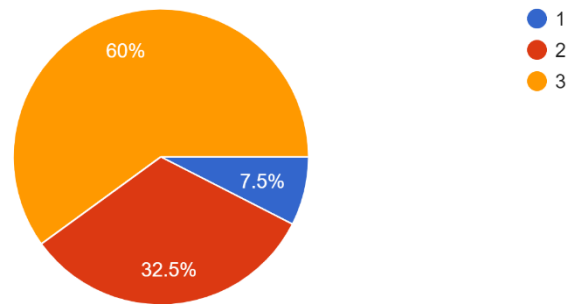
3. Presentation and delivery of the lecture is

40 responses



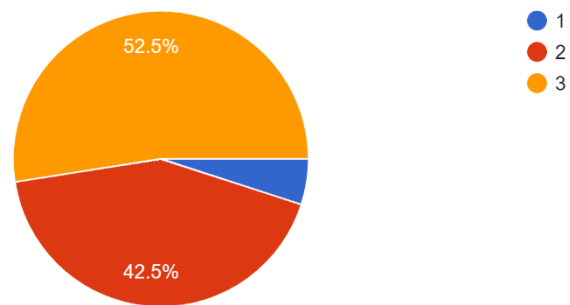
4. Class environment for learning is

40 responses



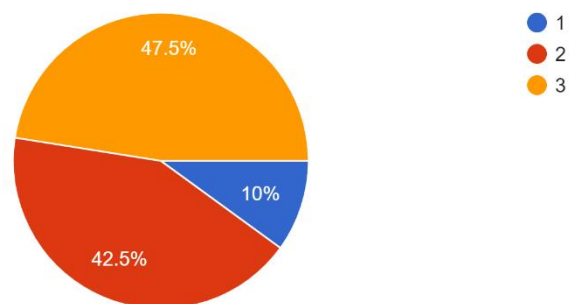
5. Class interaction are supportive in understanding the course

40 responses

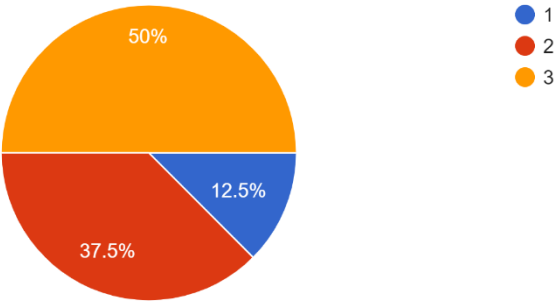


6. Initiative to generate queries and discuss them

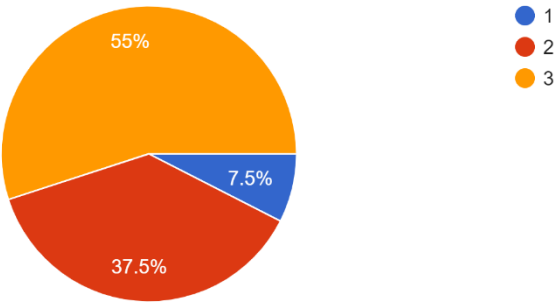
40 responses



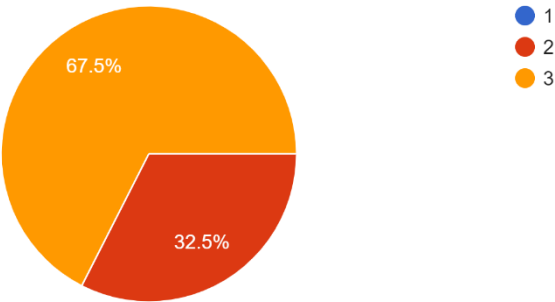
7. Course progressing as per the lesson plan
40 responses



8. Tutorials are conducted as per the schedule
40 responses

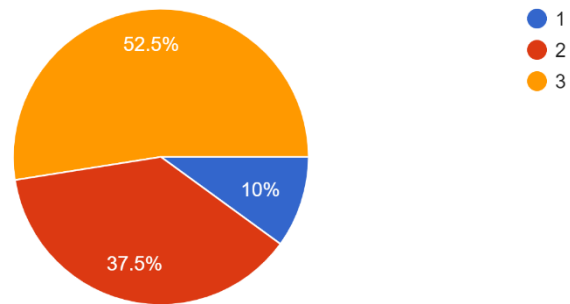


9. Labs are conducted as per the schedule
40 responses



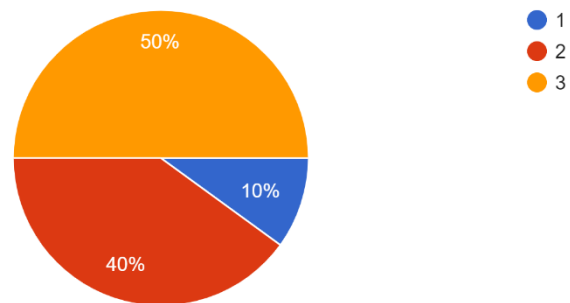
10. Lab environment for learning is

40 responses



11. After completion of the course so far, do you understand the importance of this course in your Engineering stream?

40 responses

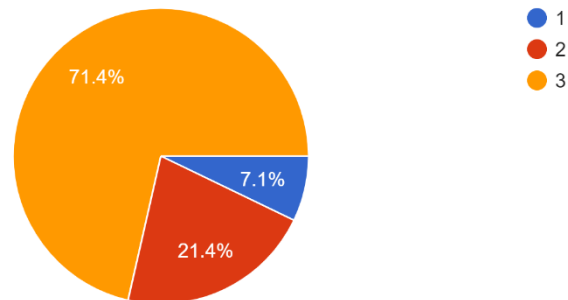


Feedback Analysis: 2019-20 EVEN SEM, EE, Physics

Formative Feedback Analysis Report

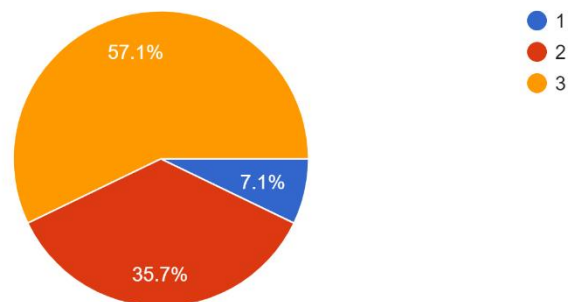
1. The course description shared with me in the first week of the semester was adequate for me to understand what I should expect from the course

14 responses



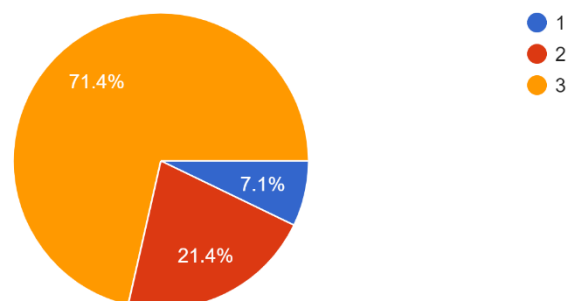
2. The course schedule is

14 responses



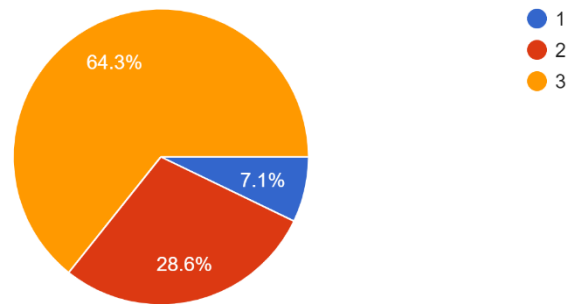
3. Presentation and delivery of the lecture is

14 responses



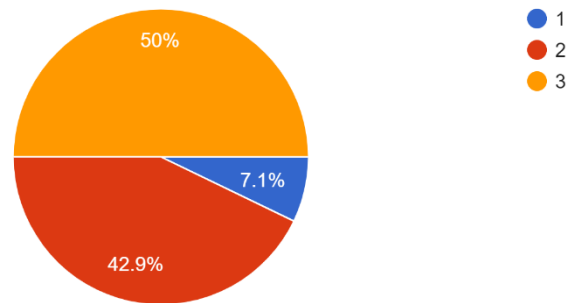
4. Class environment for learning is

14 responses



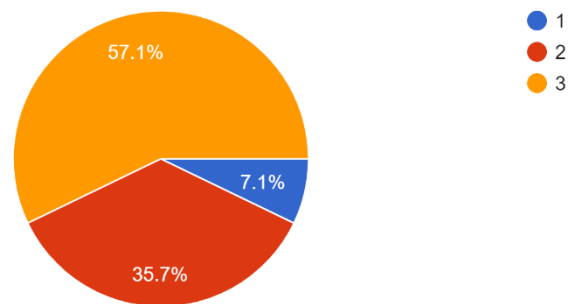
5. Class interaction are supportive in understanding the course

14 responses

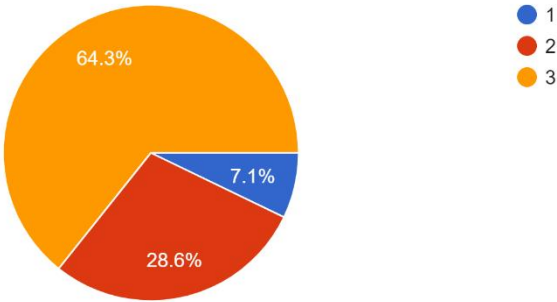


6. Initiative to generate queries and discuss them

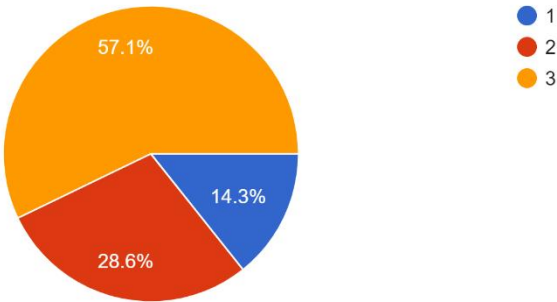
14 responses



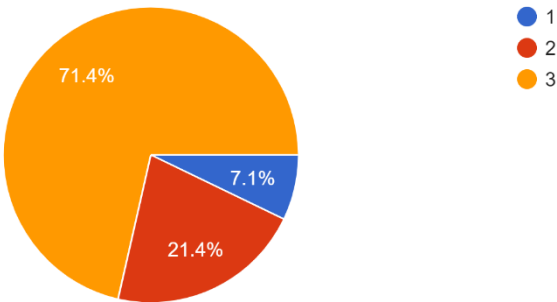
7. Course progressing as per the lesson plan
14 responses



8. Tutorials are conducted as per the schedule
14 responses

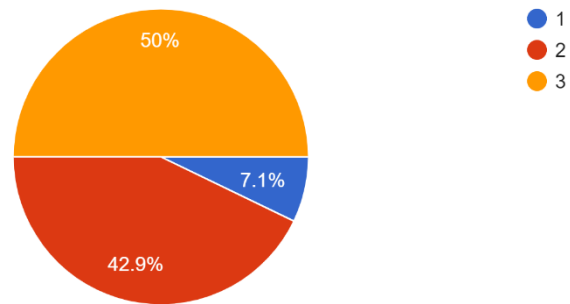


9. Labs are conducted as per the schedule
14 responses



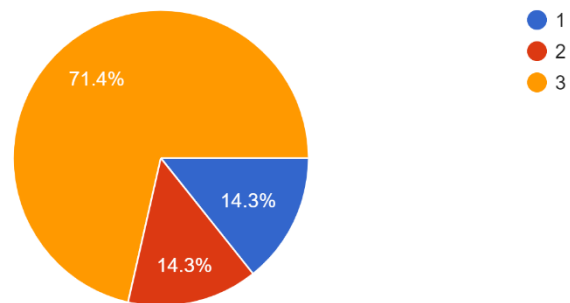
10. Lab environment for learning is

14 responses



11. After completion of the course so far, do you understand the importance of this course in your Engineering stream?

14 responses



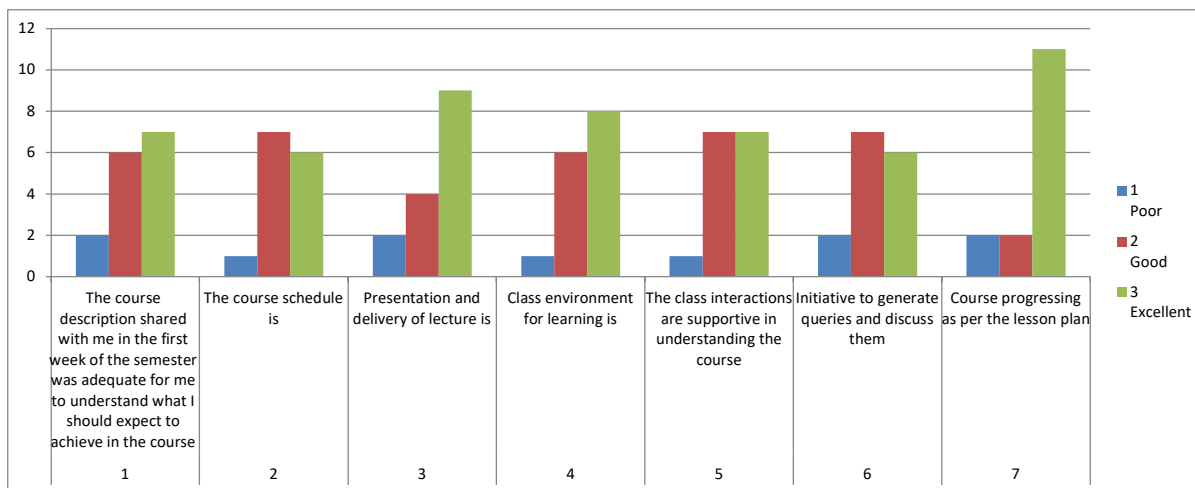
SILIGURI INSTITUTE OF TECHNOLOGY
DEPARTMENT OF BUSINESS ADMINISTRATION (MBA)

Faculty: Dr.Shuvendu Dey
Course code: MB105

Semester: 1st Year: 2018-19
Course Title : Indian Ethos & Business Ethics

Total no. of survey form	15
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Sl.	Parameter	1 Poor	2 Good	3 Excellent
1	The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course	2	6	7
2	The course schedule is	1	7	6
3	Presentation and delivery of lecture is	2	4	9
4	Class environment for learning is	1	6	8
5	The class interactions are supportive in understanding the course	1	7	7
6	Initiative to generate queries and discuss them	2	7	6
7	Course progressing as per the lesson plan	2	2	11
8	Tutorials are conducted as per the schedule (Include if the course has a tutorial)			
9	Labs are conducted as per the schedule (Include if the course has a lab)			
10	lab environment for learning is (Include if the course has a lab)			
11	After completion of the course so far, do you understand the importance of this course in your MBA stream?	2	5	8
Major comments : List out the important ones				



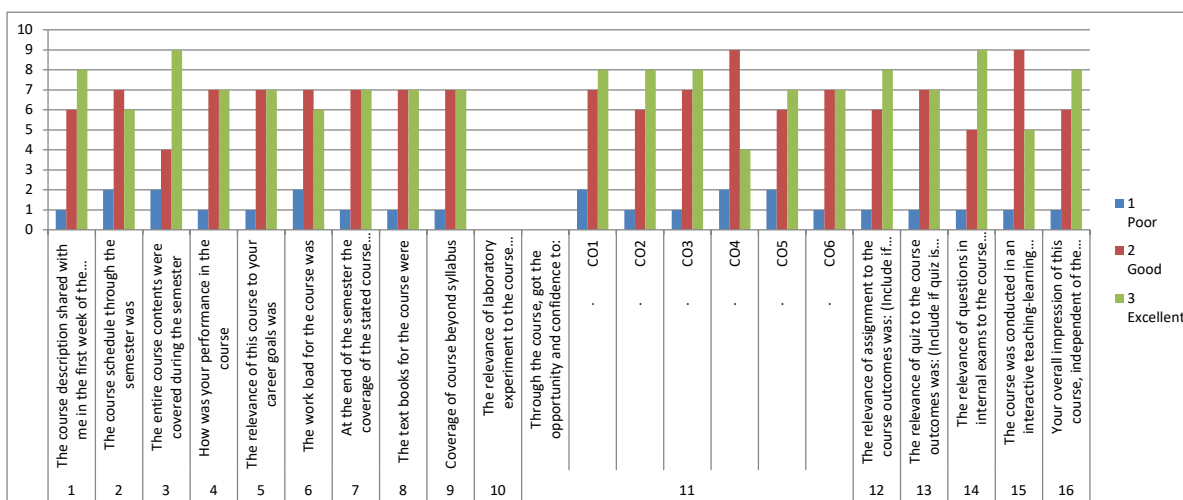
SILIGURI INSTITUTE OF TECHNOLOGY
DEPARTMENT OF BUSINESS ADMINISTRATION (MBA)

Faculty: Dr.Shuvendu Dey
 Course code: MB105

Semester: 1st Year: 2018-19
 Course Title : Indian Ethos & Business Ethics

Total no. of survey form	15
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Sl.	Parameter	1 Poor	2 Good	3 Excellent
1	The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course	1	6	8
2	The course schedule through the semester was	2	7	6
3	The entire course contents were covered during the semester	2	4	9
4	How was your performance in the course	1	7	7
5	The relevance of this course to your career goals was	1	7	7
6	The work load for the course was	2	7	6
7	At the end of the semester the coverage of the stated course objectives and course outcomes by teacher was	1	7	7
8	The text books for the course were	1	7	7
9	Coverage of course beyond syllabus	1	7	7
10	The relevance of laboratory experiment to the course outcomes was: (include if the course has a lab)			
11	Through the course, got the opportunity and confidence to:			
	· CO1	2	7	8
	· CO2	1	6	8
	· CO3	1	7	8
	· CO4	2	9	4
	· CO5	2	6	7
	· CO6	1	7	7
12	The relevance of assignment to the course outcomes was: (Include if assignments are given)	1	6	8
13	The relevance of quiz to the course outcomes was: (Include if quiz is conducted)	1	7	7
14	The relevance of questions in internal exams to the course outcomes was:	1	5	9
15	The course was conducted in an interactive teaching-learning environment :	1	9	5
16	Your overall impression of this course, independent of the teacher, was	1	6	8



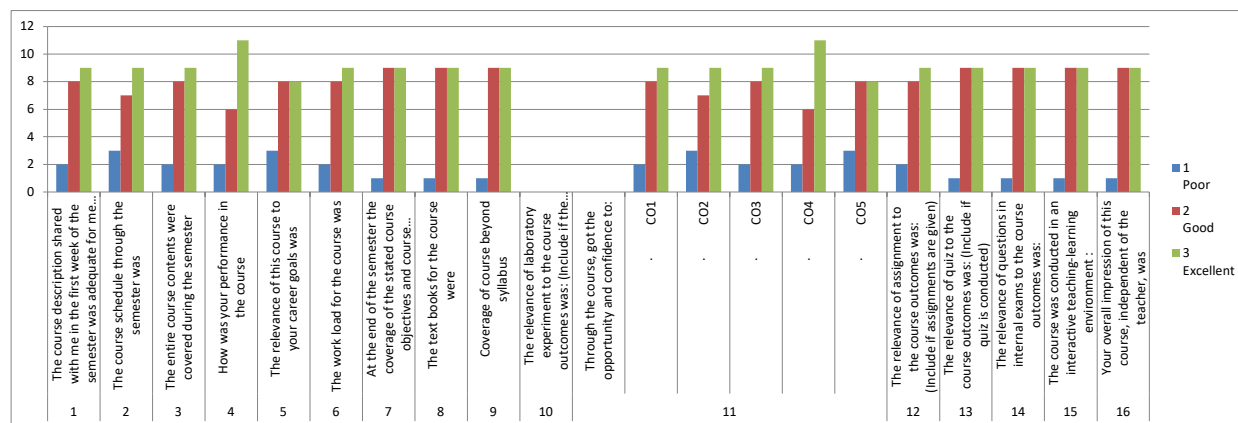
SILIGURI INSTITUTE OF TECHNOLOGY
DEPARTMENT OF BUSINESS ADMINISTRATION (MBA)

Faculty: Mr. Shomnath Dutta
 Course code: MB 201

Semester: 2nd Year: 2018-19
 Course Title : Indian Economy & Policy

Total no. of survey form	19
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Sl.	Parameter	1 Poor	2 Good	3 Excellent
1	The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course	2	8	9
2	The course schedule through the semester was	3	7	9
3	The entire course contents were covered during the semester	2	8	9
4	How was your performance in the course	2	6	11
5	The relevance of this course to your career goals was	3	8	8
6	The work load for the course was	2	8	9
7	At the end of the semester the coverage of the stated course objectives and course outcomes by teacher was	1	9	9
8	The text books for the course were	1	9	9
9	Coverage of course beyond syllabus	1	9	9
10	The relevance of laboratory experiment to the course outcomes was: (Include if the course has a lab)			
11	Through the course, got the opportunity and confidence to:			
	· CO1	2	8	9
	· CO2	3	7	9
	· CO3	2	8	9
	· CO4	2	6	11
	· CO5	3	8	8
12	The relevance of assignment to the course outcomes was: (Include if assignments are given)	2	8	9
13	The relevance of quiz to the course outcomes was: (Include if quiz is conducted)	1	9	9
14	The relevance of questions in internal exams to the course outcomes was:	1	9	9
15	The course was conducted in an interactive teaching-learning environment :	1	9	9
16	Your overall impression of this course, independent of the teacher, was	1	9	9



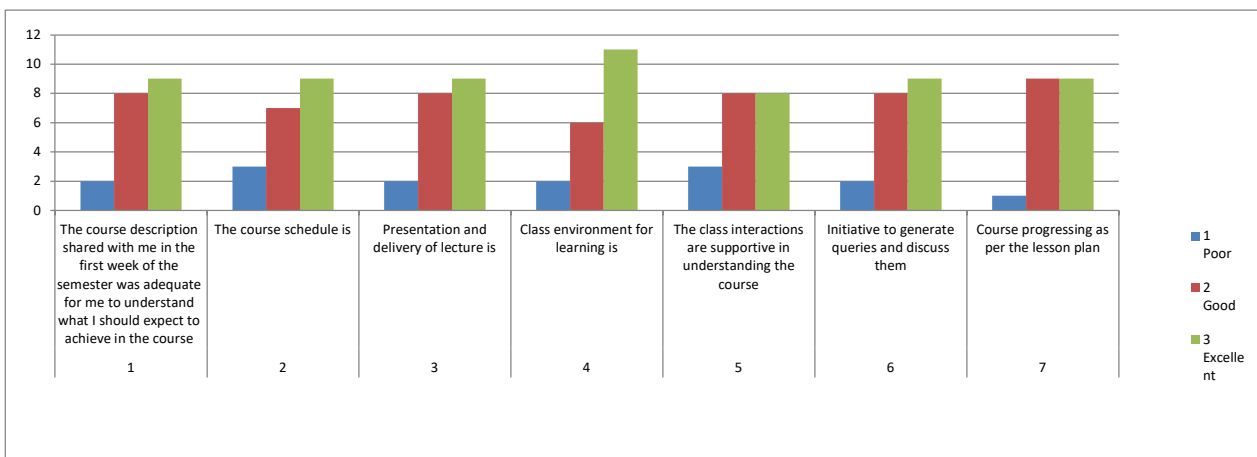
SILIGURI INSTITUTE OF TECHNOLOGY
DEPARTMENT OF BUSINESS ADMINISTRATION (MBA)

Faculty: Mr. Shomnath Dutta
Course code: MB 201

Semester: 2nd Year: 2018-19
Course Title : Indian Economy & Policy

Total no. of survey form	19
---------------------------------	-----------

Sl.	Parameter	1 Poor	2 Good	3 Excellent
1	The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course	2	8	9
2	The course schedule is	3	7	9
3	Presentation and delivery of lecture is	2	8	9
4	Class environment for learning is	2	6	11
5	The class interactions are supportive in understanding the course	3	8	8
6	Initiative to generate queries and discuss them	2	8	9
7	Course progressing as per the lesson plan	1	9	9
11	After completion of the course so far, do you understand the importance of this course in your MBA stream?	2	8	9
Major comments : List out the important ones				

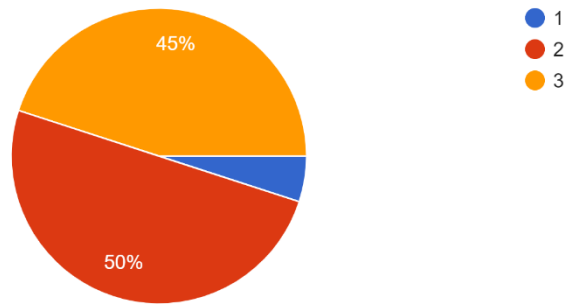


Feedback Analysis: 2019-20 ODD SEM, IT, Physics

Summative Feedback on Course

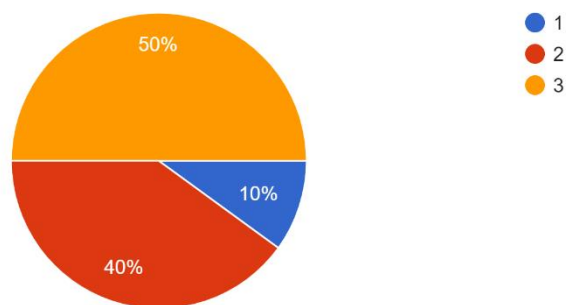
1. The course description shared with me in the first week of the semester was adequate for me to understand what I should expect from the course

40 responses



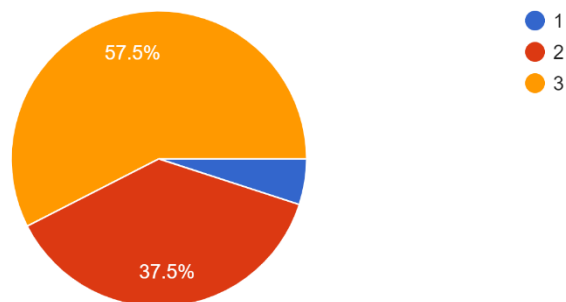
2. Course progressing as per the lesson plan

40 responses



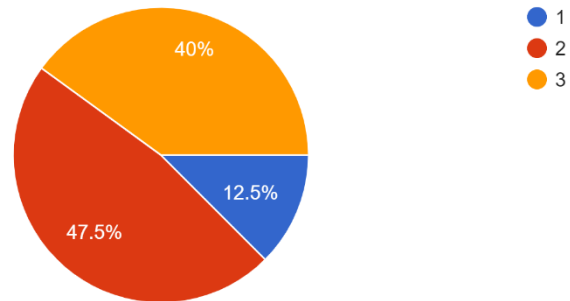
3. Presentation and Completion of the Units

40 responses



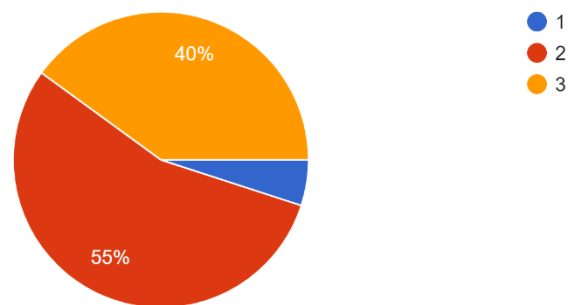
4. Co-relation of the conceptual/theoretical knowledge with real world application and its explanation

40 responses



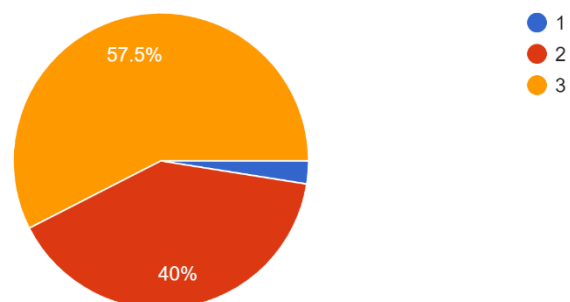
5. My ability to theoretical concepts to problem solving

40 responses



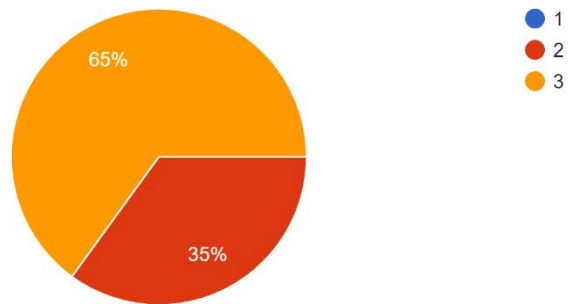
6. My performance in Internal Exam is

40 responses



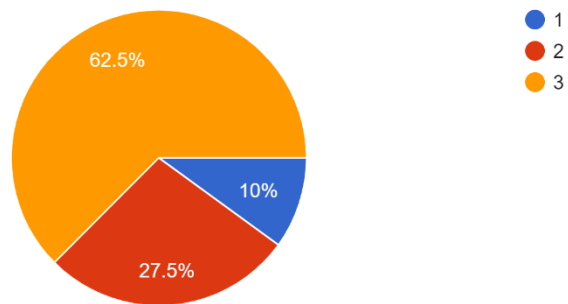
7. Continuous evaluation of student performance is

40 responses



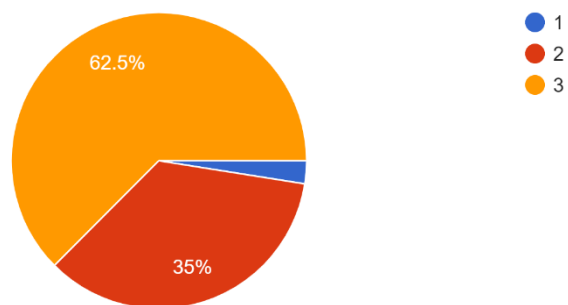
8. Encouragement for self-learning

40 responses



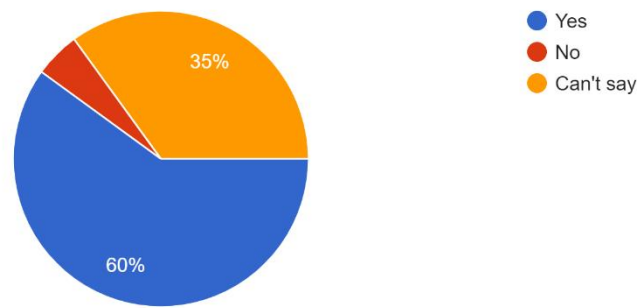
9. After completion of the course so far, do you understand the importance of this course in your Engineering stream?

40 responses



10. Would you recommend the course to others?

40 responses

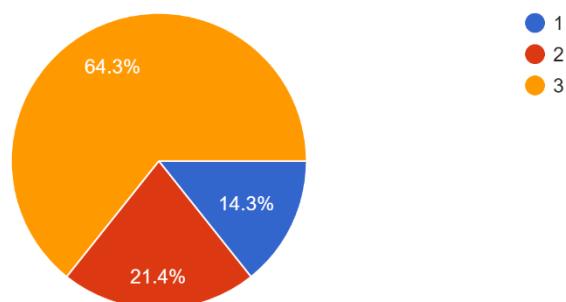


Feedback Analysis: 2019-20 EVEN SEM, EE, Physics

Summative Feedback on Course

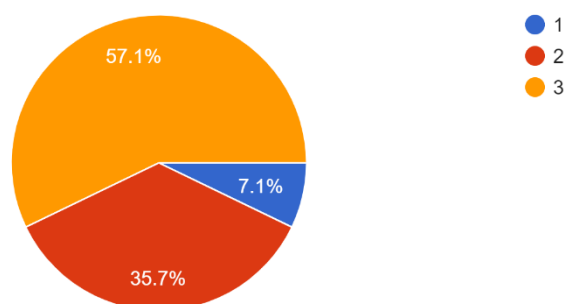
1. The course description shared with me in the first week of the semester was adequate for me to understand what I should expect from the course

14 responses



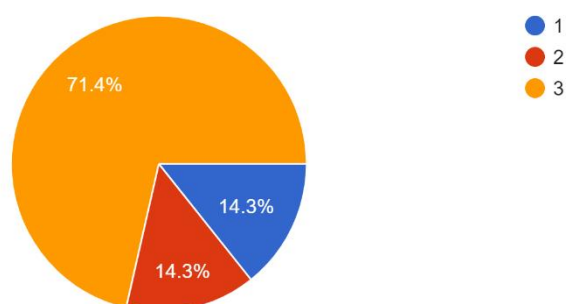
2. Course progressing as per the lesson plan

14 responses



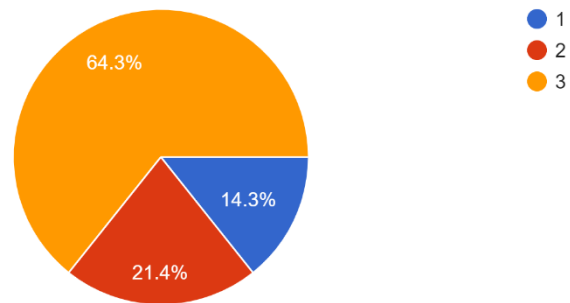
3. Presentation and Completion of the Units

14 responses



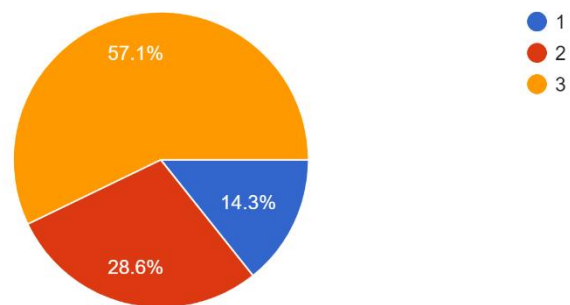
4. Co-relation of the conceptual/theoretical knowledge with real world application and its explanation

14 responses



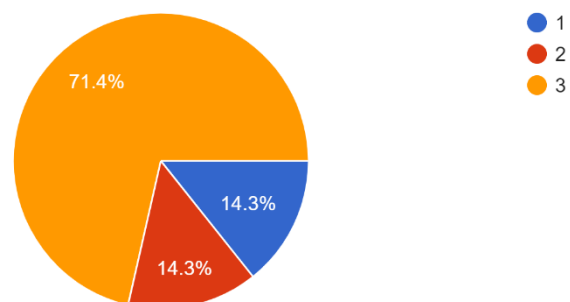
5. My ability to theoretical concepts to problem solving

14 responses



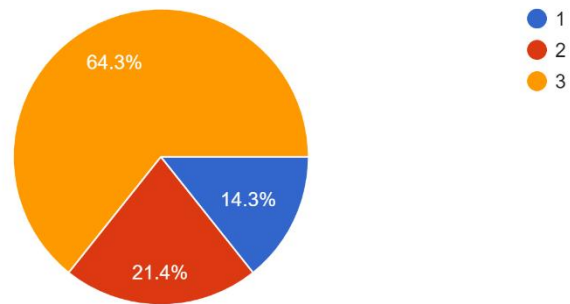
6. My performance in Internal Exam is

14 responses



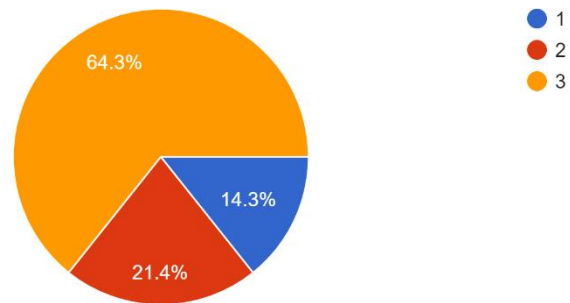
7. Continuous evaluation of student performance is

14 responses



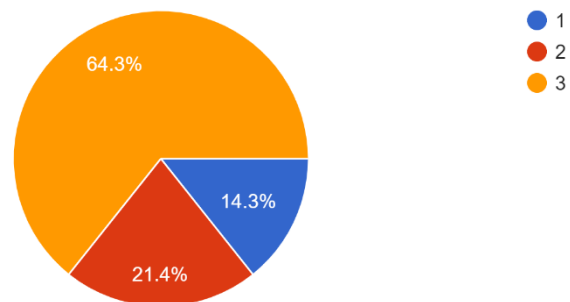
8. Encouragement for self-learning

14 responses



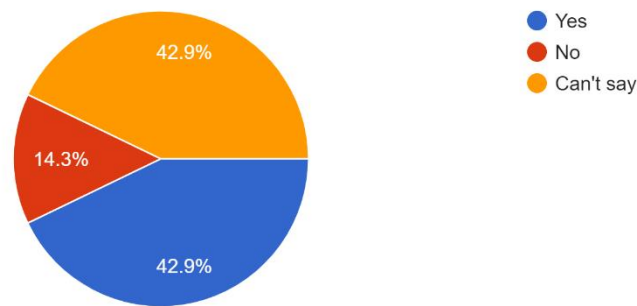
9. After completion of the course so far, do you understand the importance of this course in your Engineering stream?

14 responses



10. Would you recommend the course to others?

14 responses



Course Title: Renewable & Non-conventional Energy

Code:EE-704D

Semester: 1st Year: 3rd (GR:A) , 2016

Name of the Faculty: Prof. J.B.Basu

Teaching	Feedback of the students	
1.Lecture was	1.Highly stimulating	8%
	2.Stimulating	80%
	3.Not stimulating	2%
2.Subject coverage was	1. Adequate	72%
	2.More than adequate	20%
	3.Inadquate	8%
3.Nature of delivery was	1.Very clear	5%
	2.clear	75%
	3.Difficult to follow	5%
4.Wheather question from the students were	1.Encouraged	100%
	2.Evaded	
	3.Discouraged	
5.For understanding the subject attending the class was	1.Very essential	30%
	2.Essential	70%
	3.Discouraged	
6.Presentation of lecture was	1.Good	80%
	2.Fair	18%
	3.Poor	2%
7.Object of course was	1.Fully realized	70%
	2.partially realized	30%
	3. Not realized	

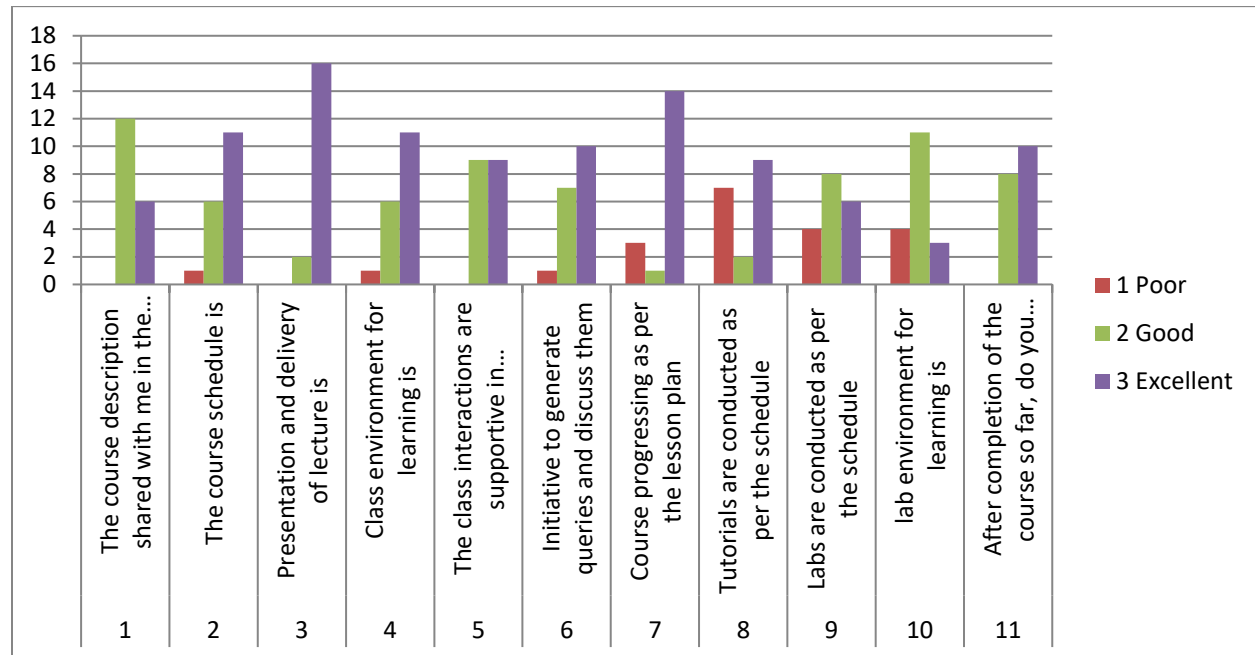
Course Title: Basic Electrical & Electronics Engg. II

Code: ES 201

Semester: 2nd Sem , Year:1st year, Group: EE, 2017

Name of the Faculty: Prof. Pralay Roy

Compiled Formative Feedback:



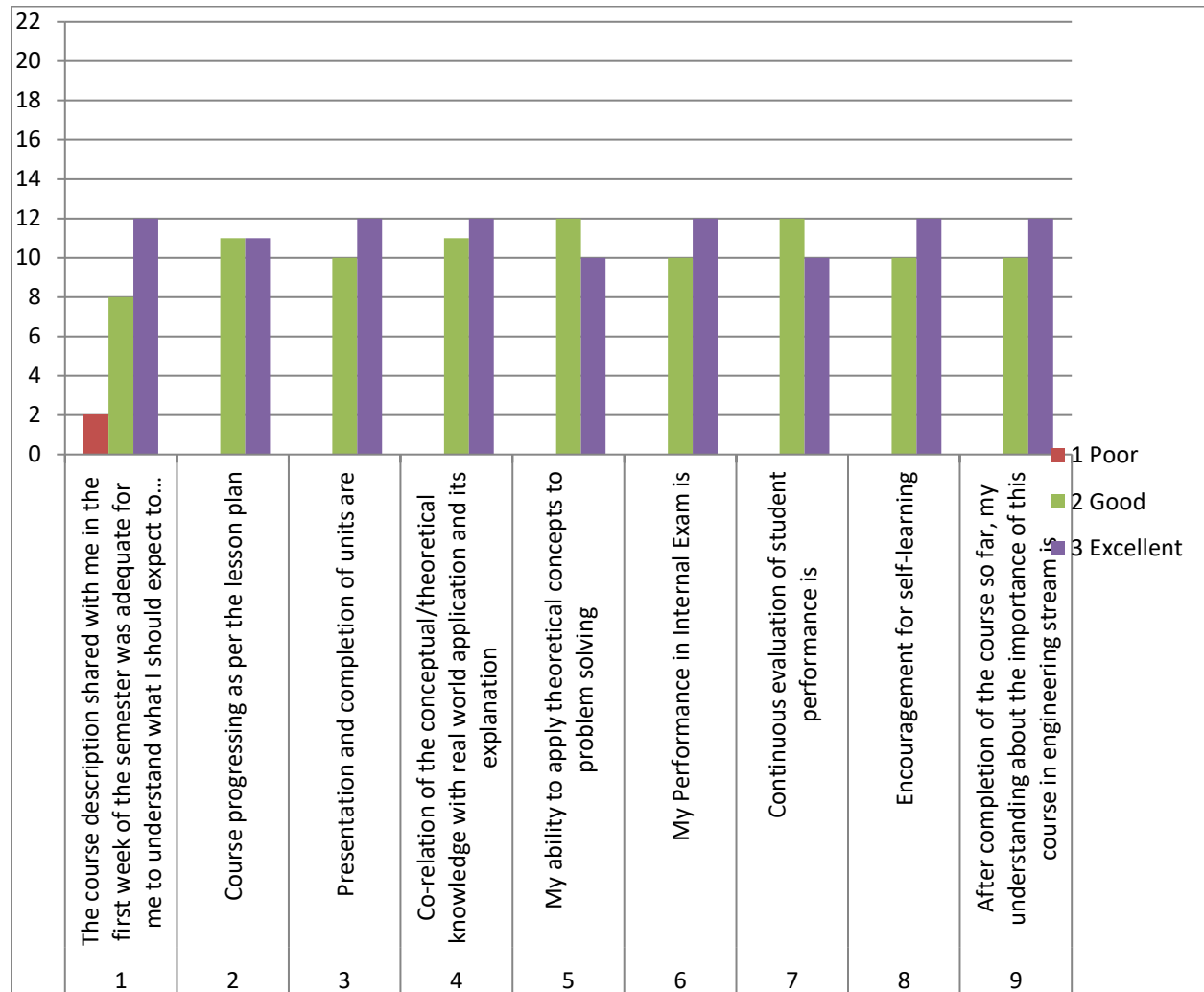
Course Title: Basic Electrical & Electronics Engg. II

Code: ES 201

Semester: 2nd Sem , Year:1st year, Group: EE

Name of the Faculty: Prof. Pralay Roy

Compiled Summative Feedback:



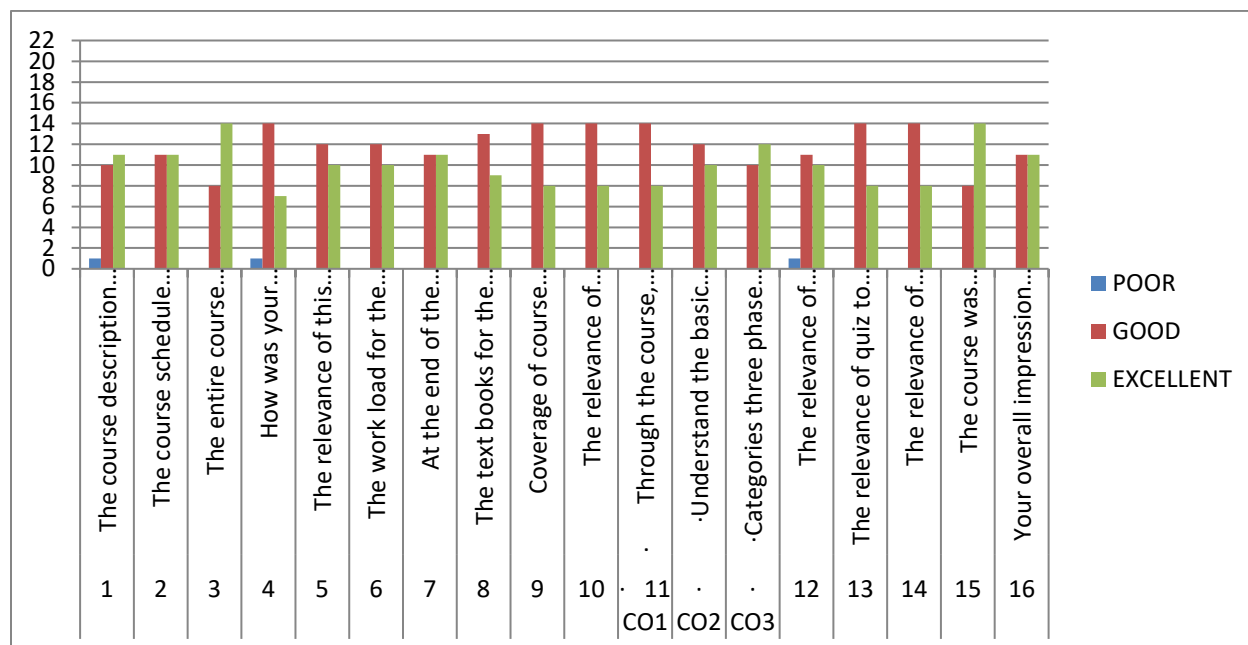
Course Title: Basic Electrical & Electronics Engg. II

Code: ES 201

Semester: 2nd Sem , Year:1st year, Group: EE

Name of the Faculty: Prof. Pralay Roy

Compiled Feedback on Course Objective and Outcome:



1	The course description shared with me in the first week of the semester was adequate for me to understand what I should expect to achieve in the course
2	The course schedule through the semester was
3	The entire course contents were covered during the semester
4	How was your performance in the course
5	The relevance of this course to your career goals was
6	The work load for the course was
7	At the end of the semester the coverage of the stated course objectives and course outcomes by teacher was
8	The text books for the course were
9	Coverage of course beyond syllabus
10	The relevance of laboratory experiment to the course outcomes was:
11 CO1	Through the course, got the opportunity and confidence to: Recall different laws of electrostatics and their application.(Remembering)
CO2	Understand the basic concept of D.C and A.C machine.(Understanding)
CO3	Categories three phase system and draw the layout of GENCOS to DISCOS with single line diagram.(Understanding).
12	The relevance of assignment to the course outcomes was:
13	The relevance of quiz to the course outcomes was:
14	The relevance of questions in internal exams to the course outcomes was:
15	The course was conducted in an interactive teaching-learning environment :
16	Your overall impression of this course, independent of the teacher, was

Siliguri Institute of Technology
Department of ECE

NOTICE

Date: 19.12.16

All Faculties of ECE department are hereby informed that a meeting is going to be held at the departmental meeting room on 21.12.16 at 1.30 pm. All are requested to attend the meeting positively.

Agenda: Implementation of corrective actions from the analysis of CO Based feedback taken for odd semester 2016



Dr. G. Das
HOD
ECE Department

HOD, ECE Department
Siliguri Institute of Technology,
Sukna, Siliguri

Siliguri Institute of Technology
Department of ECE

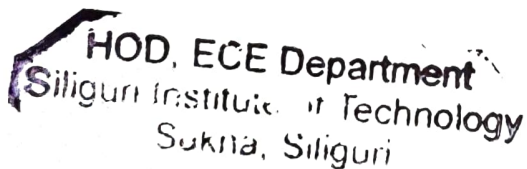
Date: 22.12.2016

MINUTES OF THE MEETING HELD ON 21.12.2016

1. For some specific teachers, it has been observed that the entire course contents covered during the semester was not satisfactory. So all are advised to complete entire course contents properly during the coming semester.
2. The coverage of the stated course objectives and course outcomes at the end of the semester is not fully satisfied. Therefore, all are advised to be very careful about this matter from the coming semester onwards.
3. As per analysis of feedback, for some course, some other reference books may also be suggested by the teacher for the course.
4. For majority of the courses, it was found that the response of coverage of the course beyond syllabus is very less. So, as per the discussion of the departmental academic committee members, it has been decided that all the teachers will plan for the topic beyond syllabus for each course in advance in a well organized way.



Dr. G. Das
HOD
ECE Department


HOD, ECE Department
Siliguri Institute of Technology
Sukna, Siliguri

Student CO Based Feedback Analysis

NAME OF THE SUBJECT WITH CODE

Signals & Systems(EC 303 & 393)

NAME OF THE TEACHER

Dr. Subhojit Sarker

1=Poor

2=Good

3=Excellent

Parameter	Response	No. Of Students
1.The Course description shared with me (student) in the first week of the semester was	3	28
	2	12
	1	0
	Total Students	40

Parameter	Response	No. Of Students
2.The Course schedule through the semester was	3	15
	2	20
	1	5
	Total Students	40

Parameter	Response	No. Of Students
3.The entire course contents covered during the semester was	3	17
	2	21
	1	2
	Total Students	40

Parameter	Response	No. Of Students
4.How was your (Student) performance in the course	3	5
	2	19
	1	16
	Total Students	40

Parameter	Response	No. Of Students
5.The relevance of this course to your career goals was	3	7
	2	22
	1	11
	Total Students	40

Parameter	Response	No. Of Students
6.The work load for the course (too light or too heavy or adequate)	3	20
	2	10
	1	10
	Total Students	40

Parameter	Response	No. Of Students
7.At the end of the semester the coverage of the stated course objectives and course outcomes	3	21
	2	18
	1	1
	Total Students	40

Parameter	Response	No. Of Students
8.The text books for the course were	3	23
	2	14
	1	3
	Total Students	40

Parameter	Response	No. Of Students
9.Coverage of the course beyond syllabus	3	0
	2	5
	1	35
	Total Students	40

Parameter	Response	No. Of Students
10.The relevance of laboratory experiment to the course outcome was	3	26
	2	12
	1	2
	Total Students	40

Parameter	Response	No. Of Students
CO1	3	21
	2	15
	1	4
	Total Students	40

Parameter	Response	No. Of Students
CO2	3	16
	2	20
	1	4
	Total Students	40

Parameter	Response	No. Of Students
CO3	3	11
	2	19
	1	10
	Total Students	40

Parameter	Response	No. Of Students
CO4	3	22
	2	16
	1	2
	Total Students	40

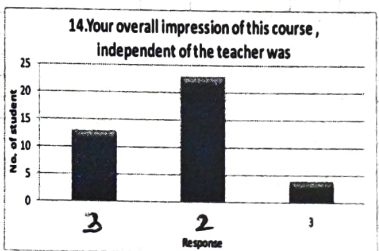
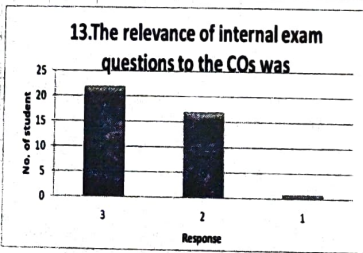
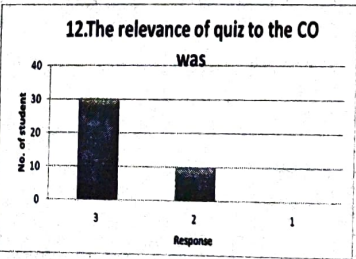
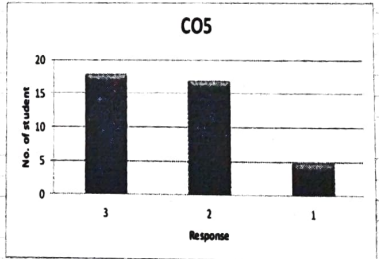
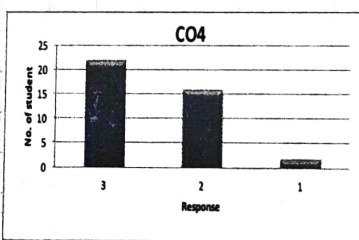
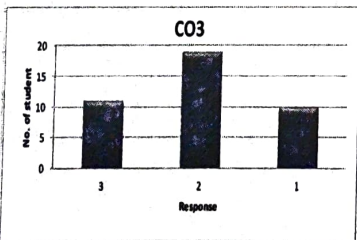
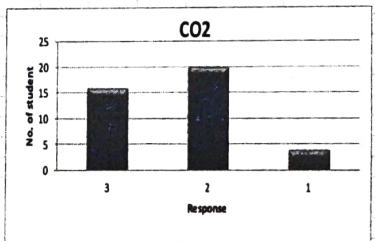
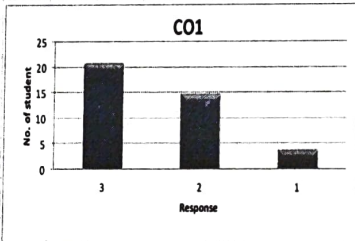
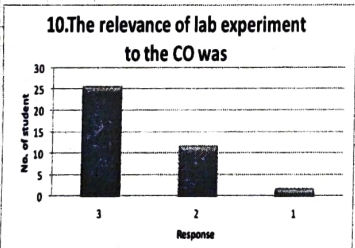
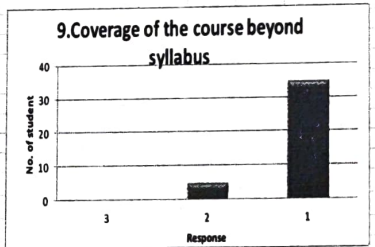
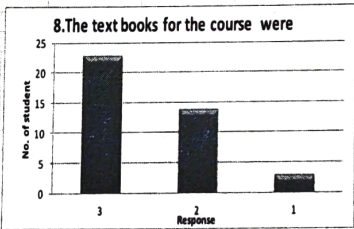
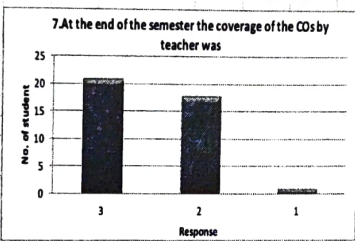
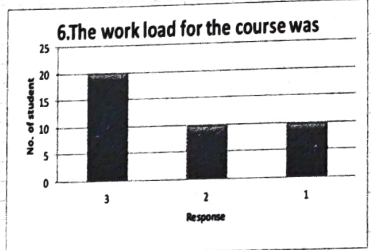
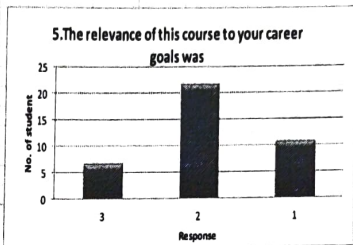
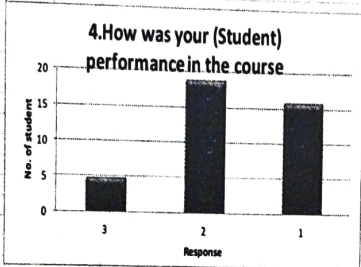
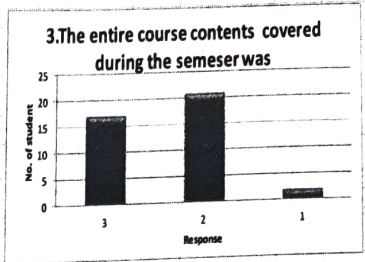
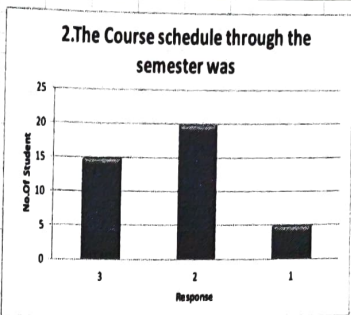
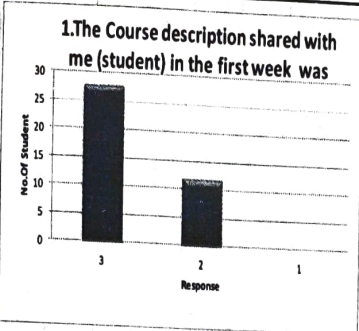
Parameter	Response	No. Of Students
CO5	3	18
	2	17
	1	5
	Total Students	40

Parameter	Response	No. Of Students
12.The relevance of quiz to the course outcomes was	3	30
	2	10
	1	0
Total Students		40

Parameter	Response	No. Of Students
13.The relevance of questions in internal exams to the course outcome was	3	22
	2	17
	1	1
Total Students		40

Parameter	Response	No. Of Students
14.Your overall impression of this course , independent of the teacher was	3	13
	2	23
	1	4
Total Students		40

III. CO Based feedback analysis report:



CO B

Student Feedback Analysis

NAME OF THE SUBJECT WITH CODE	Analog Electronic Circuits(EC 304 and EC 394)
NAME OF THE TEACHER	Manas Saha
1=Poor 2=Good 3=Excellent	

Parameter	Response	No. Of Students
1.The Course description shared with me (student) in the first week of the semester was	3	60
	2	10
	1	1
Total Students		71

Parameter	Response	No. Of Students
2.The Course schedule through the semester was	3	58
	2	12
	1	1
Total Students		71

Parameter	Response	No. Of Students
3.The entire course contents covered during the semester was	3	55
	2	15
	1	1
Total Students		71

Parameter	Response	No. Of Students
4.How was your (Student) performance in the course	3	51
	2	15
	1	5
Total Students		71

Parameter	Response	No. Of Students
5.The relevance of this course to your career goals was	3	57
	2	13
	1	1
Total Students		71

Parameter	Response	No. Of Students
6.The work load for the course (too light or too heavy or adequate)	3	50
	2	13
	1	8
Total Students		71

Parameter	Response	No. Of Students
7.At the end of the semester the coverage of the stated course objectives and course outcomes	3	50
	2	11
	1	10
Total Students		71

Parameter	Response	No. Of Students
8.The text books for the course were	3	50
	2	11
	1	10
Total Students		71

Parameter	Response	No. Of Students
9.Coverage of the course beyond syllabus	3	49
	2	10
	1	12
Total Students		71

Parameter	Response	No. Of Students
10.The relevance of laboratory experiment to the course outcome was	3	55
	2	4
	1	12
Total Students		71

Parameter	Response	No. Of Students
CO1	3	56
	2	5
	1	10
Total Students		71

Parameter	Response	No. Of Students
CO2	3	59
	2	5
	1	7
Total Students		71

Parameter	Response	No. Of Students
CO3	3	15
	2	5
	1	51
Total Students		71

Parameter	Response	No. Of Students
CO4	3	60
	2	5
	1	6
Total Students		71

Parameter	Response	No. Of Students
CO5	3	58
	2	7
	1	6
Total Students		71

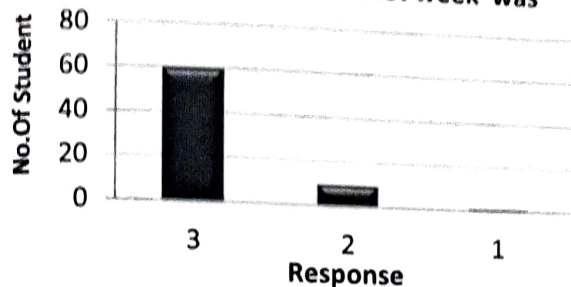
Parameter	Response	No. Of Students
12.The relevance of quiz to the course outcomes was	3	55
	2	5
	1	11
Total Students		71

Parameter	Response	No. Of Students
13.The relevance of questions in internal exams to the course outcome was	3	56
	2	6
	1	9
Total Students		71

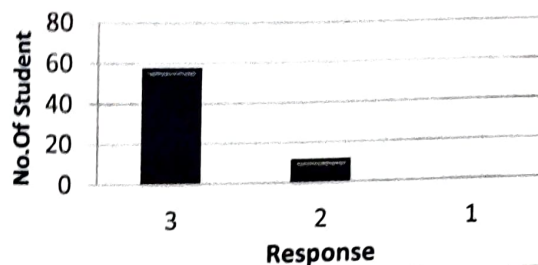
Parameter	Response	No. Of Students
14.Your overall impression of this course , independent of the teacher was	3	55
	2	7
	1	9
Total Students		71

1 = Poor 2 = Good 3 = Excellent

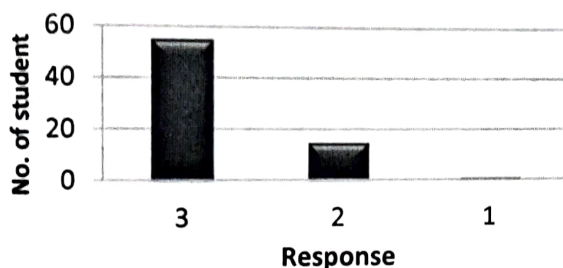
1. The Course description shared with me (student) in the first week was



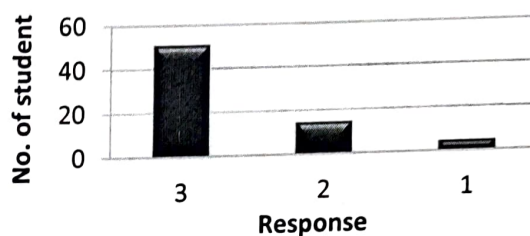
2. The Course schedule through the semester was



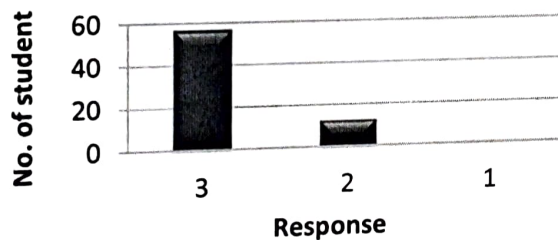
3. The entire course contents covered during the semester was



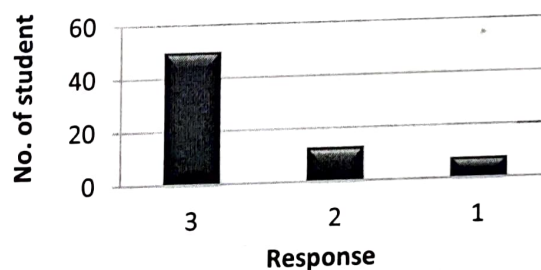
4. How was your (Student) performance in the course



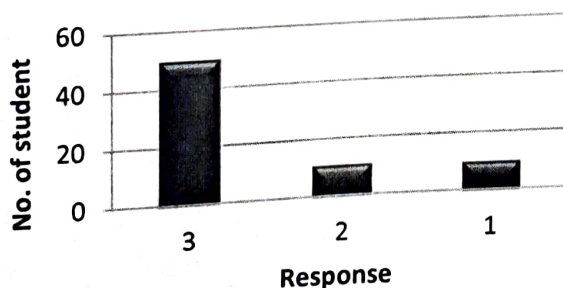
5. The relevance of this course to your career goals was



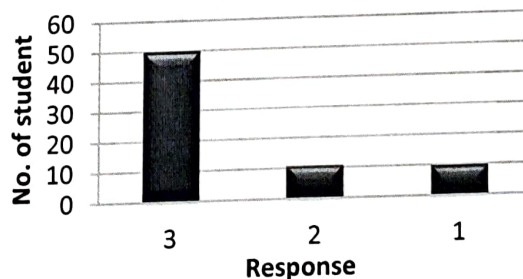
6. The work load for the course was



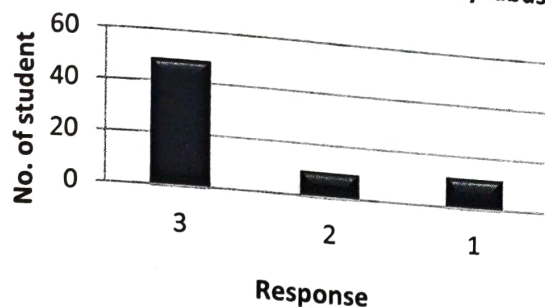
7. At the end of the semester the coverage of the COs by teacher was



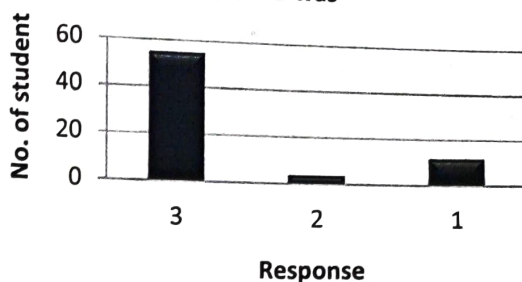
8. The text books for the course were



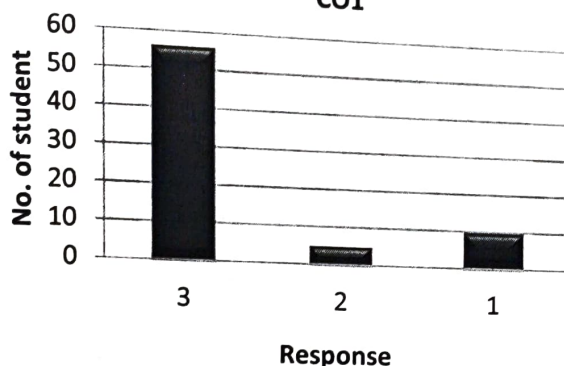
9.Coverage of the course beyond syllabus



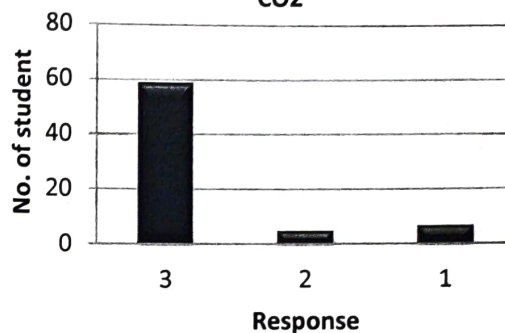
10.The relevance of lab experiment to the CO was



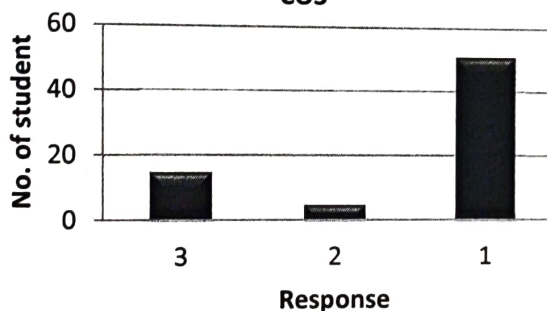
CO1



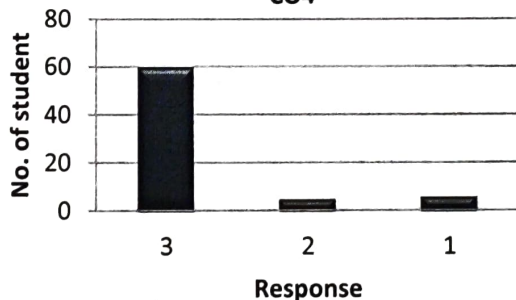
CO2



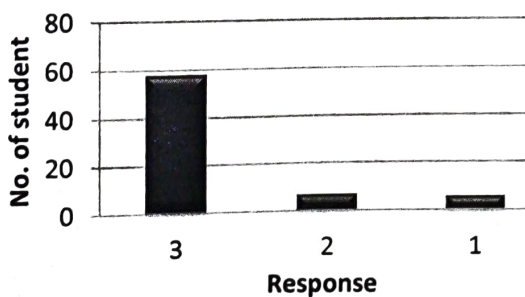
CO3



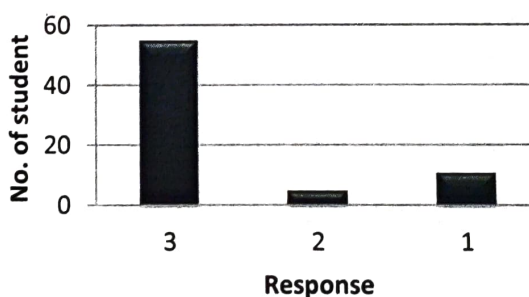
CO4



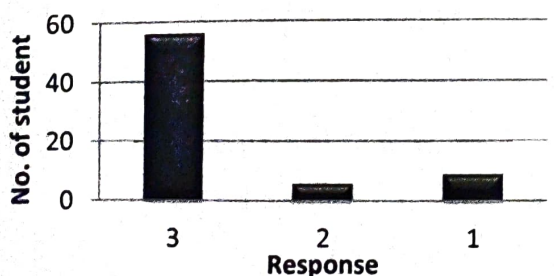
CO5



12.The relevance of quiz to the CO was



13.The relevance of internal exam questions to the COs was



14.Your overall impression of this course , independent of the teacher was

